



St. Mary's Catholic Primary School - Year 3 Curriculum Map

| Year 3 | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|--|--|---|--|--|---|---|
| RE | Creation Sacraments | Prayers, Saints & Feasts Advent | Christmas Judaism Revelation | Lent Holy Week Easter | Pentecost and Mission | Sacraments |
| Class Story Books/ Author | The Hare and the Tortoise -Helen Ward. | The Firework maker's Daughter-Phillip Pullman. | AnimalLives – Sandy Ransford. | The Hodgeheg = Dick King Smith. | Ice Palace- Robert Swindells. | Flat Stanley - Jeff Brown. |
| Reading (may be taught in different order based on AFL) | Listen to and discuss a wide range of fiction, poetry, plays, nonfiction and reference books. | Use dictionaries to check meaning of words Identifies themes in a wide range of books, e.g triumph of good over evil or use of magical devices in tales. | Draw inferences such as inferring characters' feelings, thoughts and motives for their actions and justifying inferences with evidence. | Predicting what might happen from details stated and implies Read, reread and rehearse a variety of texts. | Retrieve and record information from nonfiction; use contents page and index. | Justify views about books. Discuss books and authors they might not choose independently. |
| Composition Writing (May be taught in different order based on AFL) | Character description from Hare and the Tortoise. Recount (Boat trip or Holiday) Organising paragraphs around a theme. Exploring tenses, first and third person perspective. Clear introductions and making sure writing is in chronological order. Co-ordinating | Mystery/suspense writing (linked to first chapter of novel) Adjectives, simile and metaphor. Suspense techniques. Persuasive writing (Firework night advert) Powerful and emotive language, rhetorical questions. | Setting description Narrative: create settings, characters and plot Non-fiction: use headings and subheadings. Non chronological report – animal fact file | Hedgehog poetry focus – poetic devices (powerful verbs, alliteration, onomatopoeia, simile, rhyme, layout) Instructions. – How to care for a poorly Hedgehog | Tale of quest (build up of story, problem, resolution, ending) Setting, character, reason for journey. Newspaper report (missing children – linked to novel) The 5 Ws (where, why, what, when, who) Chronological order, past tense, third person, link | Adventure writing, Letter writing. Using conjunctions, adverbs and prepositions to express time, cause and place. |

"Inspiring each other to learn, in the light of Christ"

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| | conjunctions and descriptive language. Continuing use of joined handwriting. | | | | paragraphs) | |
| Phonics, Spelling, Punctuation and Grammar | Present perfect form of verbs in contrast to the past tense (He has gone out to play/He went out to play). | Form nouns using prefixes (super, anti-). | Use correct form of a and an Introduce inverted commas to punctuate direct speech. | Word families based on common words (e.g. solve, solution). | Homophones. Using prefixes and suffixes. | Possessive apostrophe .Check spellings using a dictionary. |
| Mathematics | NUMBER Place Value Addition Subtraction Shapes | NUMBER Addition Subtraction Multiplication Division SPACE, SHAPE AND MEASURE Angles | SPACE, SHAPE AND MEASURE Length Mass NUMBER Money STATISTICS Graphs | NUMBER Fractions TIME SPACE, SHAPE AND MEASURE Perimeter | NUMBER Fractions TIME SPACE, SHAPE AND MEASURE Volume | TIME NUMBER Multiplication Division SPACE, SHAPE AND MEASURE STATISTICS |
| Science | Magnets | Forces | Rocks | Plants | Animals/Humans | Light |
| Computing | Word processing skills. | We are programmers (coding). | We are communicators (email). | We are communicators (email). | We are opinion pollsters. | We are bug fixers. |
| Geography | | Locational Knowledge/map skills. | | Place knowledge. | Human/physical geography. | |
| History | Mayans. | Mayans. | Fossils. | | Romans. | |
| Art | | Van Gogh. | | Matisse. | | Still life/drawing skills. |
| DT | Junk modelling. | | Moving animals. | | Packaging. | |
| PE | | | | | | |

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| PHSE/SMSC | Being Me in My World. | Celebrating Differences. | Dreams and Goals. | Healthy Me. | Relationships. | Changing Me, |
| Music | Weather – soundscape compositions. | Introduction to the keyboard – learning notes and key skills. | Rhythm & Layers – The use of different rhythms in music and how they can be layered. | Link with SoundStorm Music Hub. Workshops and learning delivered by outside practitioners. | Find your voice – Singing a range of songs and exploring good vocal technique. | Animal magic – Composing descriptive sounds using a range of classroom instruments. |
| French | Je parle français: oracy, literacy, KAL, LLS (class instructions, greetings, introducing oneself, phonics, songs and poems, age, adjective endings, numbers, Christmas). | Je parle français: oracy, literacy, KAL, LLS (class instructions, greetings, introducing oneself, phonics, songs and poems, age, adjective endings, numbers, Christmas). | Je me présente: oracy, literacy, KAL, LLS (Epiphany, age, where you live, nationality, numbers, class items, nouns, days & months, songs, poems, phonics, verbs, Easter). | Je me présente: oracy, literacy, KAL, LLS (Epiphany, age, where you live, nationality, numbers, class items, nouns, days & months, songs, poems, phonics, verbs, Easter). | En famille: oracy, literacy, KAL, LLS (my family, dates, colour adjectives, noun groups, July 14 th celebrations). | En famille: oracy, literacy, KAL, LLS (my family, dates, colour adjectives, noun groups, July 14 th celebrations). |

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