



## **The Prevent Duty & promoting British Values Policy**

**To protect and safeguard young children and families deemed at risk of radicalisation with the intent to prevent from being drawn into terrorism.**

As from 1<sup>st</sup> July 2015 it is a legal requirement for schools to have in operation 'The Prevent Duty Policy'. Schools are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015, to have a "due regard to the need to prevent people from being drawn into terrorism"

This duty is known as The Prevent Duty. At St Mary's Catholic Primary School we take safeguarding very seriously, therefore to ensure that we adhere to and achieve the prevent duty we will:

Have a designated person:

**The Prevent Duty Lead – Richard Howard**

### **Staff Responsibilities:**

- All practitioners must be able to identify children who may be vulnerable to radicalisation. Training will be provided.
- There is no single way of identifying an individual who is likely to be susceptible to a terrorist ideology, but staff should be alert to changes in children's behaviour, including even very young children, which could indicate they may be in need of help or protection.
- These behaviours can be evident during circle time, role play activities and when working one to one with an adult.
- People from any walks of life can be drawn into radicalisation and not necessarily from a particular religion or ethnicity. Terrorism is not promoted by any religion.
- The Prevent duty does not require schools to carry out unnecessary intrusion into family life but we are required to take action when observe behaviour of concern.
- People dress codes like hijabs, nikabs, abayas and jilbabs are not indicative factors that they are at risk of being radicalised.
- The signs of radicalisation to look out for, in our families.  
**Emotional** – angry, mood swings, new found arrogance  
**Verbal** – expressing opinions that are at odds with generally shared values  
**Physical** – appearance (tattoos), changes in routine, taking children on a long holiday to unusual places.

### **Cultivating British Values**

- We will build the children's resilience to radicalisation by promoting British Values and enable them to challenge extremist views. We will teach them to think critically and become independent learners.
- We endeavour to support our children by providing learning opportunities to help them develop positive diverse and communal identities, as well as their well-being, their empathy and emotional literacy, while continuing to take action to eradicate inequalities, bullying, discrimination, exclusion, aggression and violence; all of which fosters and secures, children's pro-social behaviours and responsible citizenship and real sense of belonging.



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### **What to do if you suspect that children are at the risk of radicalisation.**

- Follow the setting normal Safeguarding Procedures including discussing with the designated safeguarding lead, and where deemed necessary, with children's social care.
- The Safeguarding Lead can also contact the local police force or dial 101 (the non-emergency number). They will then talk in confidence about the concerns and help to access support and advice.
- The Department for Education has dedicated a telephone helpline (020 7340 7264) to enable staff to raise concerns relating to extremism directly. Concerns can also be raised by email to [counter.extremism@education.gsi.gov.uk](mailto:counter.extremism@education.gsi.gov.uk). Please note that the helpline is not intended for use in emergency situations, such as a child being at immediate risk of harm or a security incident, in which case the normal emergency procedures should be followed.

Next Date of Review: September 2016.