



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> -clubs run by staff to get children active. -some teacher knowledge of certain aspects of PE- Dance and Pilates. 	<ul style="list-style-type: none"> -children achieving the extra 30 minutes of activity a day. -attendance of afterschool sports clubs. -staff's knowledge of teaching high quality PE -Competitive sports.

Meeting national curriculum requirements for swimming and water safety To be updated in summer term once additional swimming provision is provided for Y6.	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £19,590	Date Updated: 28/3/17	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Improved number of children taking part in active playtimes.	- Training up a team of sports leaders who can plan and carry out activities at lunchtimes.	Supply cover sports leader training £167.40	-Children attended a sports leader training day which enabled them to have the skills to plan and lead sessions for active playtimes for others.	-Current trained sports leaders to help PE lead to train new children up to carry out the role in future.
	-providing children with play equipment for playtime and lunchtime.	£500	- Children now have a range of equipment which encourages active playtimes.	-PE lead to regularly monitor the equipment and provide appropriate training to chn so they know how to take care of it.
	Repairs and replacement to broken/old equipment.	£390	-Children able to use equipment safely.	- regular monitoring of equipment.
	-introduce 'the daily mile'	Supply cover for PE lead to set up £167.40	-children more alerts and ready for learning. Increased daily fitness.	-once set up the event will be able to run without further training needed.
	-Introduction of active learning in the classroom. (BBC super movers)	£0	-Children more alert and learning in an active way.	- regular reminders to teachers on how to use.
		Subtotal- £1224.80		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	-sports leaders to raise awareness of sports across the school	Supply cover sports leader training- as above	Develop communication, teamwork, social and organisational skills through leading in sporting activity.	-Current trained sports leaders to help PE lead to train new children up to carry out the role in future.
	-high quality sports coaching	£5,250 (£10,500 total-split across 2 areas).	To raise the quality of teaching in PE and Sport. Time for primary staff to develop knowledge, confidence and skills to teach PE To increase pupil participation in PE -observations -planning	Teachers observe and support lessons so they can learn from the coach. Teachers will be able to access lesson plans provided by coaches to use in future years. PE lead to help support new staff.
	-TA providing non charging clubs	£1,500 (£3,000 total split across 2 areas)	More pupils attending sports clubs as free of charge -registers	-look at small charge for clubs so it can be sustained when funding is no longer allocated.
		Sub-total £6,750		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Improved quality of children's physical education across KS1 and KS2.	Professional development in subject leadership for PE subject leader.	Sports conference- £35 Supply cover -2x £334.80	PE leader confident in how to improve teaching, learning and impact of PE across the school. -notes from courses	Keep records of all training to pass on to future leaders. -notes and CPD for all staff
	-Sports coaches to support and model high quality PE lessons in areas teachers feel they are weakest in.	£5,250 (£10,500 total-split across 2 areas).	To raise the quality of teaching in PE and Sport. Time for primary staff to develop knowledge, confidence and skills to teach PE. To increase pupil participation in PE planning provided	Teachers will be able to access lesson plans provided by coaches to use in future years.
	-New PE scheme purchased for staff	£600	-staff have more confidence to deliver lessons. -higher quality lessons with clear progression from KS1-KS2. -observations of lessons.	-scheme was a one off payment so can be used every year without re-occurring costs.
		Sub-total £6,219.80		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce a wider range of clubs	-TAs to run clubs for no charge to parents.	£1,500 (£3,000 total split across 2 areas)	- More chn participating in sport - registers	-look at small charge for clubs so it can be sustained when funding is no longer allocated.
	-External providers to run a range of exciting clubs for children before and after school.	PE leader supply cover for meetings to organise – £167.80	Larger number of pupils attending a range of different clubs. -registers on online platform.	Charging parents for clubs.
	-Identify children who are not taking part in sports activities either at school or home and provide them with funded sessions to an activity.	£250	-More chn participating in clubs. -Survey of children's current in and out of school activities. -Registers of those attending clubs	
	-Intra-school sports competitions.	Supply cover for PE lead to set up £167.80	-children involved in more competitive sports. -children able to try a wider range of sports. -reports and photographs from events.	Once set up for one year and training provided for staff on how to run events, it will be easy to repeat in future years.
More children achieving expected standard in swimming by the end of Yr 6	Extra swimming sessions for children in year 6 who do not met the expected standard.	£2000	-more children meeting expected standard.	Ensure accurate data is collected throughout they school during all swimming sessions and kept as a record to publish for current Y6. PE lead to collect data from parents and record any out of school achievements.
		Sub-total- £4,085.60		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-larger number of pupils to take part in competitive sport.	-Increase the number of competitive sport competitions children attend outside of school.	PEDSSA membership- £43.75 Supply costs for PE lead and TA to take chn to events-£1220 Tumbling competition fee-£45	- Registers - engagement in sport.	
	-intra school competitions	Supply cover for PE lead to set up- see above	-children involved in more competitive sports. -children able to try a wider range of sports. -reports and photographs from events.	Once set up for one year and training provided for staff on how to run events, it will be easy to repeat in future years.
		Sub-total £1,308.75		
		Total budget spent- £19,588.95		