



St. Mary's Catholic Primary School - Foundation Curriculum Map

Year F	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
RE	Creation Sacraments	Prayers, Saints & Feasts Advent	Christmas Judaism Revelation	Lent Holy Week Easter	Pentecost and Mission	Sacraments
Personal Social Emotional Development	Settling into school. Getting to know each other. Making safe choices Sharing	Positive relationships Established routines Feeling safe in school	Good manners Being thankful Team work Listening skills	Co-operation Responsibility Independence Respect	Celebrating ourselves	Moving onto year 1
Jigsaw	Being in my World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Health and Self Care	Dressing and undressing Washing hands Tissues	Healthy snacks Lunchtime manners	Safety at home	Healthy eating Looking after our bodies	Sun safety	Road safety
Moving and Handling	Rolling balls Travelling over and under One handles tools e.g. cutlery	Movement to music Malleable materials e.g. Dough Disco	Pencil grip Scissor control	Moving high and low Secure pencil grip	Balancing and climbing Team games	Throwing and catching Sports day events
Class Story will be based on (Talk For Writing)	We are going on a bear hunt.	Take a walk little bear (E) Verbal Retelling.	The Gingerbread Man The Runaway Pancake (I)Writing instructions (I)Writing a list.	Little Red Hen (E) Story Writing.	The Hungry Caterpillar (I)Writing a Letter	Jack and the Beanstalk (I)Writing instructions.
Communication and Language	Listening games. Taking turns in listening and speaking.	Confidence in talking to small/large groups. Learning songs and words by listening and joining in.	Joining in with stories and rhymes. Following instructions and directions.	Describing ideas and plans to others. Retelling stories.	Story language. Listening and responding to others.	

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Writing	Gross motor development. Fine motor development. 'Fiddly finger' activities.	Cursive letter formation. Writing tricky words. Writing sounds learnt. Writing first name.	Writing CVC words e.g.pot. Writing CVCC/CCVC e.g. fish/ship. Writing simple sentences that include tricky words and CVC/CVCC/CCVC words. e.g. The fox was stuck in a box. (MC)	Introducing capital letters, full stops and finger spaces. (CO)	Using capital letters, full stops and finger spaces independently. (MC-Sub-CO-MC)	Writing 2 sentences or more using full stops correctly. This will include writing stories. (MC Co-CO-MC)
Phonics and Reading	Phase 2 Letters and Sounds. Individual letter sounds. Jolly Phonics songs and actions. Phase 2 tricky words.	Phase 3 Letters and Sounds. Digraphs and trigraphs. Jolly Phonics songs and actions. Phase 3 tricky words.	Continue to practise and review all sounds taught. Continue to learn Phase 3 sounds and tricky words.	Continue to practise and review all sounds taught. Continue to learn Phase 3 sounds and tricky words.	Consolidation and application of phonics taught in reading and writing.	Consolidation and application of phonics taught in reading and writing.
Mathematics - Number	Counting songs. Number rhymes. Counting objects accurately. Number of the day. Ordering numbers to 10.	Counting forwards and backwards to 10. Combing objects together (Adding). Working out 1 more using objects.	Counting forwards and backwards to 20. Taking away objects (Subtraction). Working out 1 less using objects.	Number recognition and formation to 20. Ordering numbers to 20. To say 1 more/less than any given number up to 20.	Solving problems involving doubling halving and sharing. Sharing objects.	Record addition as a number sentence. Record subtraction as a number sentence.
Mathematics - Shape, Space and Measure	Name and describe 2D shapes. Continue simple patterns.	Understanding positional language. Measuring objects. Ordering 2/3 objects by length/height.	Name and describe 3D shapes. Money - Coin recognition.	Measurement vocabulary. Ordering 2/3 objects by weight/capacity.	Language related to time – days of the week, today, tomorrow and yesterday.	Solve problems involving money, distance and time.
The World	My home. Around our school.	Special occasions. Busy Bee books.	Opportunities for children to show interest in different occupations (Vets and hospital role play)	Labelling body parts.	Growing and changing.	

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Technology	Programmable toys.	Using applications on tablets.	Camera and video function on tablets.	Use search engine.	Begin to use computer with a mouse.	Use technology for a purpose.
People & Communities	People who help us at school. People who are familiar to us.		People who help us and animals.	Looking after our world.		Being safe in our local area.
Exploring and Using Media and Materials	Exploring pastels and pens.	Exploring construction.	Junk modelling.	Exploring how to join different materials.	Mixing colours and textures.	
Being Imaginative		Nativity	Movement to music.		De-constructed role play.	
Music	Storytime – Singing songs and playing percussion based on well-known stories.	Nativity – Singing as a group. Interpreting and learning lyrics.	We're going on a bear hunt – Introduction to composing sounds to match an idea.	Working world – Looking at the world around us using songs and instruments.	Moving patterns – Exploring the structure of songs and music.	Find your voice – Developing performance skills by performing songs and rhymes.
Enrichment	Home corner		Church visit.		Chick eggs.	Sports morning.

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