## Notes from Poole Parents' Voice meeting - March 2015

Below are notes from the PPV meeting in March 2015 to give you some idea of what we cover.

Raising Attainment at KS2:

The key message is one of partnership between the schools and the Local Authority. Schools are now self-managing, autonomous and responsible for their own performance and improvement.

It is the role of the Local Authority to know all their schools. No longer a provider of services, but are now focussed on co-ordinating, brokering and commissioning support for under-performing maintained schools which do not demonstrate a capacity to improve on their own and are causing concern. For academies, the LA informs the Regional Schools Commissioner of their concerns but fully involve them in school to school support work. This is all detailed in Poole's School Monitoring and Intervention Policy.

School Readiness:

We discussed the 7 skills for school readiness which are:

Co-operating, Listening and understanding, Sharing, Dealing independently with care needs, Speaking clearly in sentences, Having co-ordination, Showing curiosity and enthusiasm.

SEN & Disability changes update:

Mary Chamberlain gave an outline of the recent changes to SEND legislation within the Children and Families Act.

The legislative framework for supporting children with Special Educational Needs (SEN) has undergone a major overhaul and changes came into effect on 1 September 2014. There is a new SEN Code of Practice which applies to education providers including Early Years settings, schools, academies and colleges as well as to Local Authorities and Health services. In schools there is an emphasis on the responsibility of all class teachers for the progress of pupils and a 4 stage cycle of support for those who need it. Poole now has a new process for carrying out Education Health and Care Assessments for children and young people with the most complex needs. The process has been developed with Bournemouth and Dorset. It aims to involve families more and to work in a more coordinated way across agencies to plan the best outcomes for children with an emphasis on building independence in preparation for adult life. Help and advice about the assessment and planning process is available for parents. Poole is developing its 'Local Offer' of services for children and young people with SEND.

For further information about these or any other topics that Poole Parents' Voice has discussed, or to suggest an agenda item, please contact me via the email below.

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