



St. Mary's Catholic Primary School - Year 1 Curriculum Map

Year 1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
RE	Creation The Rosary (See front page of the website for powerpoint)	Prayers, Saints and Feasts. Advent	Christmas Revelation	Lent Holy Week, Easter	Pentecost and Mission	Sacraments
Class Story Books/ Author	Mr King's Castle Recount- Corfe Castle	The Jolly Christmas Postman- characterisation	Whatever Next Tim Peaks- Information text.	Billy Goats Gruff Poetry- If I had wings- description	How to wash a Woolly mammoth Maisy goes to the Museum- recount	Rainbow Fish Sharing a Shell
Reading (may be taught in different order based on AFL)	Apply phonic knowledge to decode words. Read words with suffixes with support to build on root words. Discuss word meanings.	To retell some familiar stories that have been read; becoming very familiar with key stories and traditional tales. Check that the text makes sense to them.	Listen to stories and non-fiction that cannot yet be read independently. Predict what might happen on the basis of what has been read so far.	How written language can be structured such as how to build surprise in narratives.	Take part in discussions. Discuss significance of title and events.	Listen to stories, poems and non-fiction that cannot yet be read independently.
Composition Writing (May be taught on different order based on AFL)	To write simple instructions with ordinal language. Focus on M.C. To retell the story and write simple sentences using a capital letter and full stop. To recount a trip using capital letters and full stops.	To retell the story and write simple sentences using a capital letter and full stop. Focus on (_ , _ and _) To use sentence openers and conjunctions.	To retell the story and write simple sentences using a capital letter and full stop. Focus on M.C. Co-Co MC To use sentence openers and conjunctions.	To retell the story and write simple sentences using a capital letter and full stop. Focus on MC, SC To use sentence openers and conjunctions.	To write simple instructions with ordinal language. To recount a trip using capital letters and full stops. Focus on _ , _ and _ To use sentence openers and conjunctions.	To retell the story and write simple sentences using a capital letter and full stop. Focus on MC Sub-Co Sc To read and write simple poems using rhyme.

"Inspiring each other to learn, in the light of Christ"

Phonics, Spelling, Punctuation and Grammar	<p>Spell words containing taught phonemes.</p> <p>Use letter names to differentiate between different spellings of the same sound.</p>	<p>Spell words containing taught phonemes.</p> <p>Use the prefix 'un'.</p>	<p>Spell words containing taught phonemes.</p> <p>Use the suffix 'ed'.</p>	<p>Spell words containing taught phonemes.</p> <p>Use the suffix 'ing, 'er', 'est' when there is no change in spelling to the root word.</p>	<p>Spell words containing taught phonemes.</p> <p>Consolidation and application of phonics.</p>	<p>Spell words containing taught phonemes.</p> <p>Consolidation and application of phonics.</p>
Mathematics	<p>NUMBER Numbers to 10 Number Bonds + Within 10</p> <p>SHAPE, SPACE AND MEASURE Shapes and Patterns</p>	<p>NUMBER - Within 10 Numbers to 20</p> <p>SPACE, SHAPE AND MEASURE Position Length and Height</p>	<p>NUMBER + - Within 20 Numbers to 40 Word Problems</p>	<p>NUMBER Multiply Divide</p> <p>TIME</p> <p>SHAPE, SPACE AND MEASURE Space</p>	<p>NUMBER Fractions Numbers to 100 Money</p> <p>SHAPE, SPACE AND MEASURE Volume and Capacity</p>	<p>SHAPE, SPACE AND MEASURE Mass</p>
Science	<p>Everyday Material s- Sorting and classifying Exploring.</p>	<p>Seasonal Changes – observation and looking at changes over time. Exploring.</p>	<p>Working Scientifically – fair testing, planning and predicting. Problem solving and critical thinking. Exploring.</p>	<p>Plants – Looking at changes over time, problem solving, classifying, observing. Exploring.</p>		<p>Animals and Seasonal Changes – Classifying and sorting, problem solving. Exploring.</p>
Computing	<p>E-safety</p>	<p>Using programmable toys</p>	<p>E- safety</p>	<p>Producing a talking book</p>		<p>Illustrating an e-book</p>
Geography	<p>Physical and manmade features of a castle</p>	<p>UK Weather Investigation and reasoning Jolly Postman map skills</p>			<p>Local Area – The Jurassic Coast Research and investigation</p>	<p>Animals – Classifying, research. Exploring.</p>
History	<p>Corfe Castle William the Conqueror</p>		<p>Explorers. Neil Armstrong and Tim Peak Research</p>	<p>Toys – Old and New Comparison</p>	<p>History of Mary Anning and Darwin Research</p>	<p>Finding images on the web</p>
Art	<p>Drawing – Pencil control</p>	<p>Christmas Card collage</p>	<p>Drawing – Self</p>	<p>Easter painted clay</p>	<p>Bird pictures- Monet,</p>	<p>Seascapes of J.M.W</p>

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		Drawing – Pencil control	portrait	cross.	and Mosaic art. Painting – Watercolour.	Turner- watercolour and collage (Dorset scrap).- Old Harry, durdle Door.
DT	Pop up castle book	Salt dough tree decorations.	Design rockets – Problem solving	Design and make puppets	Bird feeder and bird feed mixture	Fabric patterns – marbling
PE	Gymnastics: balance and movement	Gymnastics: Balance and movement Nativity Dance.	Ball skills – coordination and passing. Cosmic Yoga	Jumping and travelling Apparatus Space Dance	Dinosaur stomp dance – rhythm and coordination.	Apparatus - balance Practice for sports day
PHSE/SMSC	All about me	Differences and How I am special	Getting along with others	Safety on the internet	Anti-bullying	Changes
Music	Perform: Simple songs, chants and rhymes.	Perform: Christmas Music – Nativity songs	Compose: Using instruments to make sounds and rhythm.	Compose: Using instruments to make sounds and rhythm.	Listen: Describing different types of music.	Listen: Describing different types of music.

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