

St Mary's Catholic Primary School

Pupil Premium Statement & Policy



2014/15

Pupil Premium Statement & Policy

Date: March 2015

Responsible Officer	Contact Details
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Pupil Premium Policy

The Pupil Premium Grant is Government funding intended to address the current underlying inequalities between the achievement of those who are eligible for free school meals and those who are not. It is allocated to schools according to the number of pupils in their school who are eligible. Schools make their own decisions, within an agreed framework, on how they will spend this money, so that the money makes the best impact. They will report to parents, through the school website, on the actions they have taken and the difference these actions have made. The Governors of St Mary's will oversee the effective use of the Pupil Premium funding. Ofsted will monitor their success.

Aim

We aim to narrow the gap in attainment and educational opportunity between those children entitled to pupil premium funding and those children from other backgrounds

Principles

- We ensure that teaching and learning opportunities meet the needs of all pupils whilst upholding our mission that the school community should 'Love One Another' as Jesus taught us.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We believe it is appropriate to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. The limitations of funding and resources mean that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Provision

The range of provision the Governors may consider include:

- Providing management time for Inclusion Leader and HLTA to ensure best use of Pupil Premium Grant and monitoring provision
- Providing small group work with an experienced teacher/ teaching assistant focussed on overcoming gaps in learning
- Additional teaching and learning opportunities provided by trained TAs, ELSA, or HLTA
- Additional support from Pastoral Support Worker
 - Coffee mornings for parents
 - Structured Play sessions
 - Drawing and Talking sessions
 - Attending and facilitating meetings for Personal Educational Plans (PEP)s, Child in Need (CIN), Team Around the Child (TAC) and Team Around the Family (TAF)
 - Liaising with Family Outreach Worker
 - Liaising and referring to CAMHS and other external agencies
 - Informal meetings with parents and staff

- Monitoring attendance, supporting families with attendance issues and liaising with the Educational Welfare Officer (EWO)
- External agencies, eg Play Therapist, Grief Encounter
- 1 to 1 support
- Purchasing additional resources aimed at raising standards, particularly in, reading, writing and maths

Additionally, at times, Governors may wish to consider some of the following:

- Subsidising trips, residential visits and music tuition so as to improve well-being and confidence as well as academic progress
- Providing resources e.g after school homework clubs to provide learning opportunities that may not be available at home
- Staff training to sharpen perceptions and expertise in intervention work
- Setting up strategies to reduce persistent absence of vulnerable pupils and narrow the gap between the attendance of these pupils and the average attendance for the rest of the school
- Funding Breakfast Club for eligible pupils
- Any other additional strategies (adhering to the principles outlined in this policy) to “narrow the achievement gap” between this vulnerable group and their peers

Our work through the pupil premium will be aimed at accelerating progress, moving children to at least age related expectations. Initially this will be in Phonics, Reading, Writing and Maths.

Pupil premium resources may also be used to target eligible able children to achieve L3 at the end of KS1 or L5 (and beyond) at the end of KS2.

The Governors of the school will publish on the school website information on how they have used their Pupil Premium Grant to address the issue of ‘narrowing the gap’ in attainment between those who are socially disadvantaged and those who are not.

This information will be updated as nationally validated test outcomes become available and the school undertakes its own key assessments.

As encouraged by the Government, the school will always focus on the impact spending is having and review activities and actions to make sure they are working.

Pupil Premium Grant Allocation 2014-2015

Number of children eligible: 40 (Sept 2014)

Funding Allocation: £50,000

At St Mary’s we will use this money to continue in our pursuit to ‘Narrow the Gap’ between pupil premium children and non-pupil premium children.

- To provide emotional support with an ELSA for all pupils with challenging personal issues in order to maximise their learning potential.
- To deploy support in core subjects through planned interventions, boosters and focus groups and additional support for pupils entitled to pupil premium who are making less than expected progress.
- To purchase resources aimed at raising standards particularly in reading, phonics and maths.

- To support the engagement of pupils entitled to pupil premium in curriculum enrichment activities.

Outcomes of Pupil Premium children in Years 1, 2 and 6 2013-14

Year 1 Phonics – 6 pupil premium children

In the Year 1 Phonics Test, 83% of pupil premium children passed compared to 75% on non-pupil premium children.

Pupil Achievement

Year 2 End of Key Stage results – 3 pupil premium children

The following data shows the impact of this extra provision for children on FSM. By the end of KS1, pupils in receipt of free school meals achieved in line **average point scores (APS)** than similar children nationally in Reading, and Writing. However they were lower than the national in Maths so we are addressing this. (see below)

KS1 APS	Reading	Writing	Maths
St Mary's	15.0	14.0	14.0
National	15.0	13.7	15.0

Year 6 End of Key Stage results – 8 pupil premium children

By the end of Key Stage 2, the **percentage** of pupils achieving level 4 or higher, as compared with similar children nationally is shown in the table below.

End of KS2 Percentage of FSM pupils achieving level 4+			
	Reading	Writing	Maths
St Mary's	88 %	75%	63%
National	82 %	76 %	78%

However, there remains an issue with pupils' achievement in Maths. We have addressed the lower APS in Maths by providing Numicon training for all Teaching Assistants so they can further support with Maths interventions.

Adopted date:	
Signature of Headteacher:	
Signature of Governing body:	
Next review date	