

Geography

	Autumn	Spring	Summer
EYFS2	<p>Marvellous Me Talk about their home and where they live.</p> <p>Bears Where do different bears live? Discuss habitats around the world.</p>	<p>All Creatures Great and Small Find out about African grasslands. Look at where Africa is on a map or globe. Look at photographs of African villages. Describe what they notice.</p>	<p>Where We Live Recognise some environments that are different to the one in which they live. Science Detectives Draw information from a simple map</p>
Year 1	<p>Here I am AUT 1 Locating St Mary's Catholic Primary School in our local area, and identifying local physical and human features on a map and during fieldwork</p>	<p>Where we are SPR 1 Locating Poole in the UK; identifying the four countries of the UK; some key human and physical features. Recognise seasonal and daily weather patterns in the UK.</p>	<p>There you are SUM 1 Understanding where we live on the global scale; locating continents and comparing the human and physical features of Poole in the UK with an area in Kenya</p>
Year 2	<p>Mini Mappers AUT 1 Studying the human and physical geography of Poole with an introduction to scale and fieldwork</p>	<p>Hot and Cold Deserts SPR 1 Locating hot and cold areas in the world, identifying common physical and human features. Know the equator and N and S Poles.</p>	<p>Rivers, Seas & Oceans SUM 1 Locating the seas around the UK and oceans of the world. Identifying physical and human features around rivers and our coastal areas</p>
Year 3	<p>UK Settlements AUT 2 Locating the UK, Great Britain and the British Isles, and regions and counties; identifying human and physical features across the UK and in The Lake District National Park</p>	<p>Mountains & Volcanoes SPR 1 Understanding the structure of the Earth; how fold mountains and volcanoes are formed; and the impacts they can have on human settlement using case studies of Etna and La Soufriere</p>	<p>Looking at Europe SUM 1 Comparing the human and physical features of the Alps, Lake District, Bournemouth and the Amalfi Coast, and exploring the impact of tourism in these areas</p>

<p>Year 4</p>	<p>Brazil AUT 2 Locating lines of longitude and latitude; understanding Brazil's physical features and climate, and its human settlements</p>	<p>Rainforests SPR 1 Understanding the key features of a rainforest ecosystem, the contributions they make to the world and threats they face (using Amazon Rainforest)</p>	<p>Earthquakes and settlements SPR 2 Understanding why earthquakes take place and what effects they had in Haiti and Japan</p>
<p>Year 5</p>	<p>World trade AUT 1 Understanding the distribution of the world's natural resources and these are traded between places across the world</p>	<p>Investigating water SPR 2 Understanding the water cycle and the distribution of the world's water; considering land use along rivers Danube, Mississippi, and Irwell</p>	<p>Climate across the world SUM 1 Understanding time zones, climate zones, biomes, and vegetation belts, and the effects of global warming</p>
<p>Year 6</p>	<p>Improving the environment AUT Recognising the importance of renewable energy and reducing waste, and the actions that humans can take to improve the environment</p>		<p>On the Move SUM Understanding push and pull factors in migration from the Northern Triangle to the USA, and Syria to countries in Europe; understanding the benefits of migration to the UK</p>