The Governing Board St Mary's Catholic Primary School, Poole Summary of Local Governing Board Meeting Held on Monday, 12th July 2021 at 6:00 p.m.

Present: Mrs L. Culkin (Chair), Mrs H. Armstrong, Mrs A. Harris, Mrs K. Houston-Kypta, Mr K. Jones, Mr A. Nightingale, Mrs M. Norrish, Mrs A. Swift, Mr S. Thomas and Mrs R. Webb.

Apologies: Ms. R. Granger

In Attendance: Mrs P. Rushton (Clerk).

Matters Arising

- Health and Safety visit undertaken by RG and KJ.
- Forerunner has been appointed for two terms as the school's food provider.
- Gates to be repaired, the cost of which will be met from central funds.
- The Annual Evaluation of Catholic Life has taken place and the relevant document completed.
- Applications for governance are being progressed by three new Governors.

Headteacher's Update

HA advised:

- School has 400 pupils on roll.
- Admissions for September 2021 in EYFS is 58 children. 60 children will be leaving the school at the end of the school year and 60 children are being admitted in September.
- Governors were informed of staff changes for September.
- School has been having a big push on the virtues this term. Plymouth Diocese has produced a book which tells schools which virtues to cover in each year group. The virtues are a focus for Friday liturgies, with a Gospel values being the focus for the Monday liturgy. It is expected that the virtues will be embedded within the next 12 months.
- The Life to the Full programme continues to be used. This programme fully meets the legal requirements for the teaching of Sex and Relationships Education.
- The new School Improvement Plan will be developed over the next few weeks.
- MN has checked the Single Central Record and has signed this document off.
- HA is involved in Operation Encompass which is a police system for informing schools of domestic abuse incidents.
- HA has attended all safeguarding forums and updates and keeps all staff up to date on safeguarding matters. MN has also attended all the necessary safeguarding updates.
- There has been a significant increase in the number of children self-isolating and this is
 expected to continue to rise over the next two weeks. Work is being done over Google
 Classroom for those self-isolating.

Data Analysis

ST advised:

- 77% of children on track for phonics in EYFS.
- The school is an early adopter of the new EYFS framework. 71% of children have reached the Early Learning Goals compared to 81.5% last year. National average in 2019 was 71.8%. It is difficult to compare data between this year and 2019 due to the change of framework.

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- 71% of Year 1 have passed their phonics and this is predicted to increase to 81% by the end of Year 2. This is broadly in line with the 84% achieved last year and the 2019 national average of 81.9%. Close monitoring is taking place to ensure progress continues to be made.
- Read, Write, Inc. programme has rolled out well.
- Outcomes for Year 2:

	School	School	National	
	2021	2019	2019	
Reading, Writing & Maths Combined Expected plus	67% 71.2%		64.9%	
Reading, Writing & Maths Combined Greater Depth	3% 6.8%		11.2%	
Reading Expected plus	75%	76.3%	74.9%	
Reading Greater Depth	17%	27.1%	25%	
Writing Expected plus	73%	71.2%	69.2%	
Writing Greater Depth	5%	10.2%	14.8%	
Maths Expected plus	73% 78%		75.6%	
Maths Greater Depth	13%	30.5%	21.7%	

- Reading, Writing and Maths Combined scores are disappointing but compares well to the
 national figures in 2019. It was expected that more children would have achieved greater depth
 had they been in school but the teachers did not have sufficient evidence to give greater depth.
 It is likely these children will make greater depth easily as they progress through the school.
 The area of most concern is Writing and this is due to the children having little opportunity to
 gain the experiences they need for writing due to Covid restrictions.
- It has been noted that the children lower down the school are further behind and that it has been easier to close the gaps in the learning of the older children.
- Year 6 data:

	School	School	National
	2021	2019	2019
Reading, Writing & Maths Combined Expected plus	75%	75% 64.5%	
Reading, Writing & Maths Combined Greater Depth	22%	16.9%	10.7%
Reading Expected plus	80%	74.6%	73.8%
Reading Greater Depth	38%	38% 32.2%	
Writing Expected plus	75%	76.3%	78.9%
Writing Greater Depth	22%	8.5%	20.3%
Maths Expected plus	83%	78%	79.1%
Maths Greater Depth	28%	28.8%	26.9%

- Year 6 children have sat past SATs papers and are showing an improving trajectory. The Year 6 children have been less affected by being out of school compared to the younger children, hence the healthy Reading, Writing and Maths combined scores.
- Year 6 children have benefited from The Write Stuff as this exposes them to a very rich vocabulary and high quality grammar.

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• Data for other year groups:

	Year 1	Year 3	Year 4	Year 5
Reading, Writing & Maths Combined Expected plus	15%	16%	13%	14%
Reading Expected plus	63%	73%	79%	86%
Reading Greater Depth	33%	25%	41%	29%
Writing Expected plus	58%	68%	75%	84%
Writing Greater Depth	19%	23%	18%	16%
Maths Expected plus	65%	79%	75%	78%
Maths Greater Depth	23%	18%	30%	25%

- It is expected that the children in Year 1 will make good progress once in Year 2 as it was accepted that they had had lots of interruptions to their learning. Some of the children in Year 1 are attaining highly as evidenced by the 33% working at greater depth in reading. RWI is clearly making a difference. Additional TA support will be available in Year 2 next year.
- The Year 4 and Year 5 cohorts are strong. Year 3 is potentially strong. The school has focused intervention groups running and this teaching is having a real benefit, which is not yet reflected in the data.

Approval of RE and Catholic Life SEF

• The RE and Catholic Life SEF was approved subject to the inclusion of Forest School and Gardening Club. It was noted that some activities had not taken place due to Covid, but these will be picked up once restrictions are lifted.

Governance

- Governors reported on the activities they had undertaken over the last few weeks.
- Governors reported on the Governor training they had undertaken recently.
- Thanks were given to RG for all the work that she had undertaken whilst a Governor at St Mary's.
- Thanks were expressed to LC for undertaking the role of chair.