



St. Mary's Catholic Primary School - Year 4 Curriculum Map

| Year 4 | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|--|---|--|--|---|---|--|
| RE | Creation Sacraments | Prayers, Saints & Feasts Advent | Christmas Revelation | Lent Holy Week Easter | Pentecost and Mission | Prayers, Saints & Feasts Other Faiths |
| Class Story Books/ Author | Follow the Pharaoh | Cross curricular History link – Egyptians. | Varjak Paw-SF Said. | I was a Rat! - Philip Pullman. | Range of Poetry | Treason- Berlie Doherty. |
| Reading (may be taught in different order based on AFL) SKILLS: Retrieve Choice Viewpoint Interpret Perform | SKILLS: Apply growing knowledge of root words, prefixes and suffixes (etymology and morphology) both to read aloud and to understand the meaning of new words. Using dictionaries to check the meaning of words. | SKILLS: Listening to (and discussing) a wide range of fiction, poetry, plays, non- fiction and reference books or textbooks. Strategies to choose and read a wider range of books Playscripts | SKILLS: Identifying themes and conventions in a wide range of books. Retrieve and record information from non-fiction; use contents and index. | SKILLS: Checking that the text makes sense. Discussing, understanding and explaining the meaning of words in context. Identifying main ideas drawn from more than one paragraph and summarising these. | SKILLS: Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying these inferences with evidence. | SKILLS: Predicting what might happen from details stated and implied. Recognise conventions of different genres such as the greeting in letters, a diary written in the first person, numbering and headings in instructions. |
| Composition Writing (May be taught in different order based on AFL) | Context: Paultons Park trip (Science) Genre: Recounts Focus: use of paragraphs, correct use of past tense verbs, Prepositions to | Context: T4W Little Red Riding Hood text Genre: Newspaper Focus: structure of text, past tense verbs Application: | Context: T4W Zelda the rain cat text Genre: Suspense Narrative. Focus: setting and atmosphere Prepositions to | Context: I was a Rat text Genre: Discussion Focus: structure of text, generalisers, use of language to engage the reader, | Context: T4W Dragon text Genre: Non- Chronological Report Focus: structure of text, use of sub- headings and or topic | Context: The Tunnel – Anthony Browne Genre: Warning Narrative. Focus: Character description |

"Inspiring each other to learn, in the light of Christ"

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| | <p>express time and cause, fronted adverbials</p> <p>Context: Egyptians – Tutankhamun Genre: Letters, Diaries. Focus: fronted adverbials, expanded noun phrases, Prepositions to express time and cause using fronted adverbials</p> | <p>Context: Egyptians – Fish mummification (History) Genre: Instructions (application)</p> <p>Poetry: Hippocrump</p> | <p>express time and cause, fronted adverbials with commas</p> <p>Application: Speech / Inverted commas</p> | <p>Application: Discussion – Science habitats</p> <p>Context: Monkey Symphony Visual Literacy</p> | <p>sentences</p> <p>Application: Non-Chronological Report on school grounds</p> | <p>Prepositions to express time and cause, fronted adverbials with commas</p> <p>Application: Newspaper/diary/letter – linked to class novel ‘Treason’</p> <p>Recount/non-chronological report – linked to class trip</p> |
| <p>Phonics, Spelling, Punctuation and Grammar</p> <p>MC. MC: __, __ and __. __, __ and __. MC Co-CO MC. MC Sub-Co SC. MC, SC. MC – SC. SC, MC. MC, RC, MC. MC, SC, MC.</p> | <p>SPELLING: Homophones – peace/piece mane/main fair/fare Prefixes/ suffixes Statutory word list possessive apostrophe with singular proper nouns GRAMMAR & PUNCTUATION Specific determiners(there, whose, this, that, their, those, which Starting a sentence with words ending in – ing/ ed/ly Modals (could, would,</p> | <p>SPELLING: Statutory word list Proof reading for spelling errors Prefixes ‘in-’, ‘il-’, ‘im-’ and ‘ir-’ Words with the /ei/ sound spelt ‘ei’, ‘eigh’ or ‘ey’ Words with the /j/ sound spelt ‘ch’ and the /ʌ/ sound spelt ‘ou’ Adding suffixes beginning with vowel letters to words of more than one syllable (‘-ing’, ‘-er’, ‘-en’, ‘-ed’)</p> | <p>SPELLING: The /g/ sound spelt ‘gu’ Words with endings sounding like /tʃ/ spelt ‘-ture’ Possessive apostrophe with Plurals Homophones (scene/seen, mail/male, bawl/ball)</p> <p>GRAMMAR & PUNCTUATION: Possessive apostrophe Expanded noun phrases</p> | <p>SPELLING: Prefixes ‘anti-’ and ‘inter-’ Strategies at the point of writing: Endings that sound like /ʃən/ spelt ‘-cian’, ‘-sion’, ‘-tion’ and ‘-ssion’ Statutory word list GRAMMAR & PUNCTUATION: Inverted commas where speech is preceded by the speaker (Mary yelled, “Sit down!”)</p> <p>MC, RC, MC. MC, SC, MC.</p> | <p>SPELLING: Words with the /s/ sound spelt ‘sc’ (Latin in origin) Endings that sound like /ʒən/ spelt ‘sion’ Apostrophes for possession, including singular and plural Homophones – whether/weather, medal/meddle team/teem whose/who’s mist/missed Statutory word list GRAMMAR & PUNCTUATION:</p> | <p>SPELLING: Suffix ‘-ous’ Prefixes ‘un-’, ‘dis-’, ‘in-’, ‘re-’, ‘sub-’, ‘inter-’, ‘super-’, ‘anti-’, ‘auto-’ Suffix ‘-ly’ added to words ending in ‘y’, ‘le’ and ‘ic’ Statutory word list GRAMMAR & PUNCTUATION: Nouns and pronouns for clarity, cohesion and to avoid repetition Brackets for parenthesis.</p> <p>MC. MC: __, __ and __.</p> |

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| | <p>should)</p> <p>Capital letters for proper nouns.</p> <p>Compound and complex sentences.</p> <p>MC.</p> <p>___, __ and __.</p> <p>MC Co-CO MC.</p> <p>MC Sub-Co SC.</p> <p>Use the diagonal and horizontal strokes that are needed to join letters.</p> <p>Increase the legibility, consistency and quality of cursive script.</p> <p>Self-Editing</p> | <p>GRAMMAR & PUNCTUATION:</p> <p>Difference between plural and possessive apostrophe.</p> <p>Using commas after fronted adverbials.</p> <p>MC, SC.</p> <p>MC – SC.</p> <p>SC, MC.</p> <p>MC, RC, MC.</p> <p>MC, SC, MC.</p> | <p>Drop-in clauses</p> <p>MC, RC, MC.</p> <p>MC, SC, MC</p> <p>Fronted adverbials</p> <p>Extending range of sentences: when, if, because, although</p> <p>Use of paragraphs to organise ideas around a theme.</p> | <p>MC, SC.</p> <p>MC – SC.</p> | <p>Extending range of sentences: when, if, because, although</p> <p>Conjunctions to build cohesion</p> <p>Relative clauses to add detail.</p> <p>___, __ and __.</p> <p>MC: __, __ and __.</p> <p>MC, RC, MC.</p> <p>MC Sub-Co SC.</p> | <p>___.</p> <p>___, __ and __.</p> <p>MC Co-CO MC.</p> <p>MC Sub-Co SC.</p> <p>MC, SC.</p> <p>MC – SC.</p> <p>SC, MC.</p> <p>MC, RC, MC.</p> <p>MC, SC, MC.</p> |
| Mathematics | <p>Chapter 1 Numbers to 10 000</p> <p>Chapter 2 Addition and Subtraction Within 10000</p> <p>Chapter 3 Multiplication and Division</p> | <p>Chapter 4 Further Multiplication and Division</p> <p>Chapter 5 Graphs</p> | Chapter 6 Fractions | <p>Chapter 7 Time</p> <p>Chapter 8: Decimals</p> | <p>Chapter 9: Money</p> <p>Chapter 10: Mass, Volume and Length</p> <p>Chapter 11: Area of Figures</p> | <p>Chapter 12: Geometry</p> <p>Chapter 13: Position and Movement</p> <p>Chapter 14: Roman Numerals</p> |
| Science | <p>Forces.</p> <p>Electricity.</p> | | <p>States of Matter.</p> <p>Animals including humans – teeth</p> | . | <p>Living things.</p> | |
| Computing | <p>Word</p> | <p>Coding</p> | <p>e-mail</p> | <p>e-safety</p> | <p>Making websites</p> | <p>Making websites</p> |

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| | Powerpoint | | | | | |
| Geography | | | Why do places change? | | Earthquakes | |
| History | Ancient Egypt | | | | | Crime and Punishment - Tudors |
| Art | Matisse | Coil pots | Observational Drawing | Colour mixing | Food Technology | |
| DT | Food Technology | Making a Shaduf | | | | |
| PE | Dance | Dance | Gym sequences | Cool Core-pilates | Fitness Frenzy | Step to the beat |
| | Gymfit circuits | Bootcamp | Football | Football | Tennis | Tennis |
| PHSE/SMSC | Being Me in My World. | Celebrating differences. | Dreams and Goals. | Healthy Me. | Relationships. | Changing Me. |
| Music | Egyptian inspired music – texture, dynamics & timbre. | Melodies – Learning to play famous melodies on the keyboard. | Chinese Music – Listening, improvisation and composition. | Link with SoundStorm Music Hub. Workshops and learning delivered by outside practitioners. | Rhythm & Pitch – Learning about and reading simple staff notation. | Samba – Exploring rhythms from Brazil. Ensemble performance. |
| French | Les animaux: oracy, literacy, Knowledge about Language, Language Learning Strategies (noun groups, pets, adjectives, negative verbs, phonics, cognates, Christmas) | Les animaux: oracy, literacy, Knowledge about Language, Language Learning Strategies (noun groups, pets, adjectives, negative verbs, phonics, cognates, Christmas) | Le monde: oracy, literacy, KAL, LLS (Epiphany, numbers, times tables, phonics, La Francophonie, countries in Europe, prepositions, points of a compass, Easter) | Le monde: oracy, literacy, KAL, LLS (Epiphany, numbers, times tables, phonics, La Francophonie, countries in Europe, prepositions, points of a compass, Easter) | Mon anniversaire: oracy, literacy, KAL, LLS (dates and numbers, telling the time, morning and evening, French Revolution) | Mon anniversaire: oracy, literacy, KAL, LLS (dates and numbers, telling the time, morning and evening, French Revolution) |



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Chapter 1 Numbers to 10 000

Counting in Hundreds and Twenty-Fives
Counting in Thousands, Hundreds, Tens and Ones
Using place value
Comparing and Ordering Numbers
Making Number Patterns
Counting in Sixes, Sevens and Nines
Rounding Numbers
Rounding Numbers to Estimate

Chapter 2 Addition and Subtraction Within 10 000

Finding Sums
Adding without Renaming
Adding with Renaming
Finding Differences
Subtracting without Renaming
Subtracting with Renaming
Subtracting Using Mental Strategies
Solving Word Problems

Chapter 3 Multiplication and Division

Multiplying by 6, 7, 9, 11, 12
Dividing by 6, 7, 9
Multiplying and Dividing by 11 and 12
Dividing with Remainder
Solving Word Problems

Chapter 4 Further Multiplication and Division

Multiplying by 0 and 1
Dividing by 1
Multiplying the Same Two Numbers
Multiplying Three Numbers

Multiplying Multiples of 10
Multiplying 2-Digit Numbers
Multiplying Multiples of 100
Multiplying 3-Digit Numbers
Dividing 2-Digit Numbers
Dividing 3-Digit Numbers
Solving Word Problems

Chapter 5 Graphs

Drawing and Reading Picture Graphs and Bar Graphs

Chapter 6 Fractions

Counting in Hundredths
Writing Mixed Numbers
Showing Mixed Numbers on a Number Line
Finding Equivalent Fractions
Simplifying Mixed Numbers
Simplifying Improper Fractions
Adding Fractions
Subtracting Fractions
Solving Word Problems

Chapter 7 Time

Telling Time on a 24-Hour Clock
Changing Time in Minutes to Seconds
Changing Time in Hours to Minutes
Solving Problems on Duration of Time
Changing Years to Months and Weeks to Days
Solving Word Problems

"Inspiring each other to learn, in the light of Christ"

Chapter 8: Decimals

Writing Tenths

Writing Hundredths

Writing Decimals

Comparing and Ordering Decimals

Making Number Patterns

Rounding Decimals

Writing Fractions as Decimals

Dividing Whole numbers by 10, 100

Mind Workout / Review 8

Chapter 9: Money

Writing Amounts of Money

Comparing Amounts of Money

Rounding Amounts of Money

Solving Problems Involving Money

Estimating Amounts of Money

Mind Workout / Review 9

Chapter 10: Mass, Volume and Length

Measuring Mass

Converting Units of Mass

Measuring Volume

Converting Units of Volume

Measuring Height

Converting Units of Length

Measuring Perimeters in Different Units

Solving Problems Involving Scale Reading

Mind Workout / Review 10

Revision 3

Chapter 11: Area of Figures

Measuring the Surface that an Object Covers

Measuring Area

Mind Workout /Review 11

Chapter 12: Geometry

Knowing Types of Angles

Comparing Angles

Classifying Triangles

Classifying Quadrilaterals

Identifying Symmetrical Figures

Drawing Lines of Symmetry

Completing Symmetrical Figures

Making Symmetrical Figures

Completing Symmetrical Figures

Sorting Shapes

Mind Workout / Review 12

Chapter 13: Position and Movement

Describing Position

Plotting Points

Describing Movements

Mind Workout / Review 13

Chapter 14: Roman Numerals

Writing Roman Numerals for 1 to 20

Writing Roman Numerals to 100

Mind Workout / Review 14

Revision 4

End of Year Revision