



## Sports Premium money carried over from 2019-2020

What Key indicator(s) are you going to focus on?

See below

**Total Carry Over Funding:**

**£13,186**

Intent	Implementation		Impact	
<p>Your school focus should be clear how you want to impact on your pupils.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Carry over funding allocated:</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS &amp; PA have made to pupils re-engagement with school. What has changed?</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</p>
<p>Key indicator 1 and 3-</p> <p>KI1- children will take regular active breaks which may link to their learning. Research suggests that taking active breaks helps aid concentration.</p> <p>KI3- Staff requested support in teaching dance as this is an area of the curriculum that they find more difficult.</p>	<p>Purchase of Imoves scheme.</p>	<p>£500</p>	<p>Children will be more focused in lessons. It will enable children to achieve the extra 30 minutes of daily physical activity.</p> <p>Staff will feel more confident teaching dance which will enable staff to plan and deliver better lessons and children to make better progress.</p>	<p>Staff will have experience seeing the active brain breaks and dance schemes of work and will feel more comfortable planning and recreating these lessons themselves in the future.</p>
<p>Key indicator 2- Raising the profile of the importance of PESSPA in school.</p>	<p>Sports kit adults</p>	<p>£1500</p>	<p>Children see staff wearing the appropriate kit which will raise the profile of PE and set a good example.</p>	<p>Staff kit to be returned when staff leave.</p>

<p>Key indicator 2, 4 and 5</p> <p>KI2- children will want to take part in more events.</p> <p>KI5- children will have appropriate kit to participate in competitive events.</p>	<p>-Sports kit children</p> <p>-netball</p> <p>-football</p> <p>-cross county</p> <p>-sports team hoodies</p>	<p>£650</p>	<p>Children have the opportunity to wear the event kit and want to take part in events. Impact can be measured by the number of children taking part.</p>	<p>Kit can be reused in future years.</p>
<p>Key indicator 1 and 4</p> <p>KI1- children understand the importance of being active and can participate in all lessons.</p> <p>KI4- children can take part in a range of curricular and extracurricular activities.</p>	<p>Children's PE kit</p> <p>-swim hats</p>	<p>£500</p>	<p>Children who may forget their PE kit do not feel left out and will be able to participate in lessons and extra curriculum activities.</p>	<p>Can be reused in future years.</p>
<p>Key indicator 1, 4</p> <p>KI1- provide music outdoors so sports leader can run dance activities.</p> <p>KI4- Provide music so the children can participate in a wider range of movement activities both indoors and outdoors.</p>	<p>Speaker</p>	<p>£150</p>	<p>Children will be more active and be able to participate in a wider range of movement based activities outside which would not be possible without the speaker. The impact will be measured by sports leaders keeping records of children who are participating.</p>	<p>Can be used in future years.</p>
<p>Key indicator 3 - improve staff knowledge and confidence teaching PE</p>	<p>Purchase of PE umbrella provided planning resources and</p>	<p>£50</p>	<p>Staff will gain knowledge from using the plans, resources and videos which they will be able to</p>	<p>Staff knowledge can be passed on and used in the future.</p>

	podcasts.  Purchase of Healthy Futures - online CPD videos	£50	continue to apply in the future. This will enable children to make better progress in PE.	
Key indicator 1,4,5  KI1- children will have equipment to use at playtimes and lunchtimes to encourage the extra active minutes.  KI4- Children will have access to a broader range of activities and sports  KI5- Children will be able to take part in competitive sports.	Purchase of equipment and appropriate storage.	£3000	More children will be active during playtimes and lunchtimes as they will have equipment they will want to use. Sports leaders will keep registers of children participating and PE lead will gather data of children who are participating in active play before and after the equipment is used to measure impact.	Equipment can be reused in the future.
Key- eq indicator 1, 4 and 5  Children will have a safe surface to participate in active play, a wider range of activities and sports and competitive sports.	AstroTurf Maintenance	£1500	Children are likely to be more active when they have access to the AstroTurf. In the past when it has been out of use it has been evident to see the drop in physical activity outside at playtimes.	By keeping up with the maintenance it will mean that the AstroTurf will last longer and not need fully replacing which would be very expensive.
Key indicator 1  Even though children are isolating or not able to attend school, they	Sports equipment to send home for vulnerable children and children identifies as being least active.	£1000	Children will be able to sign out an equipment pack in return for sending us photographs of them using the equipment each week so we can monitor the impact it	The equipment will be returned to school and be reused in the future.

will still have equipment to enable them to participate in active play.			is having.	
Key indicator 3 Provide CPD for staff to support their knowledge and skills in teaching PE	CASA Sports (this took part in the spring of 2020 but invoice was only paid in February 2021)	£800	Staff gain knowledge of skills and how to teach this which they can apply to their own practise resulting in children making better progress. This can be monitored through regular assessments.	Staff knowledge can be passed on and used in the future.
Key indicator 1 Children to know the importance of keeping active for a healthy mind and body. Children to be aware of the importance of keeping active.	Purchase of Moki Bands to encourage children to be more active throughout the day.	£3840	Moki has the ability to report on which children are meeting the 30 minute MVPA criteria. It allows schools to evidence that these CMO guidelines are being achieved;. The Moki app gives every school access to their own real-time live stats webpage which can be linked to the school website and highlighted across the school to increase awareness of how active the school is at any given time – this visibility to children, teachers, parents ensures that the school takes physical health seriously. A baseline can be taken when they are first used and then	The Moki bands can be reused in the future and will only need a battery replacement which is very cheap.

			monitored regularly to measure the impact.	
--	--	--	--	--

Sports Premium Action Plan 2020-2021			
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Pupils should develop fundamental movement skills, become increasingly competent and access a broad range of opportunities to extend their balance, agility, and coordination, both individually and with others	<p>Sports Leaders recruited and trained in delivering physical opportunities at break times and lunchtimes across the school. They will be supported by the PE lead and the health and well-being champion.</p> <p>Regular sports leader meetings with PE lead or health and well-being</p>	£1000	<p>Sports leaders will provide a wide range of activities to interest a wide range of interests at playtimes and lunchtimes. This will encourage and enable children to be more active.</p> <p>Sports leaders can monitor</p>

	<p>champion to plan and review.</p> <p>Purchase of equipment children have identified they need to provide the opportunities.</p> <p>Health and well-being champion to run afterschool clubs for a wide range of sports and activities to encourage children to become more active. Some of these clubs will be invite only to specifically target less active children that have been identified.</p>	£3941	<p>children that take part in activities using class lists and the PE lead and health and well-being champion can collect and collate the data. This can then be used to specifically target children who are not getting involved and are less active.</p>
<p>Children know the importance of keeping active for a healthy mind Develop strategies that involve movement to support mental health.</p>	<p>Stormbreak surge training- Three members of staff will take part in a minimum of 14 hours training with the Stormbreak team on what it stands for and how to deliver it effectively. Senior leaders will also be involved in 3 workshops. The three staff members will trial out Stormbreak with groups of children and come up with a plan and whole school roll out program which will involve training all teachers and TAs</p>	£1300	<p>Children will be less sedentary in the classroom compared to before starting Stormbreak. This is monitored by the PE lead using an active school heat map. Children will also have a better understanding of mental health and have strategies to help them to overcome barriers with their mental health. This means</p>

	across the school in how to effectively deliver stormbreaks.		children will be more focused when completing learning.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>			
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Children take pride in their achievements and the achievements of others. Children's self-esteem and self-confidence increases through recognised success	Create On-line Virtual Challenges which children can access remotely as 'home challenges' or at school	£300	Children are encouraged to be active at home. Children will be able to input their results which can be tracked and then individual children can be targeted if they are not getting involved,
	Half termly sports celebration assemblies led by Sports Leaders and PE lead/ health and well-being champion to celebrate achievements.		Children will feel proud of their achievements and will be more likely to continue to be involved; It will encourage children who are not getting involved to participate so they can also be celebrated.
	Display in school used to inspire and celebrate sporting achievement		
	Medals to be purchased to raise	£500	

	profile of sporting achievements.		As above
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			
Increase how frequently children are exposed to PE and sport.	PE lead/ health and well-being champion and sports leaders to put a sport and PE newsletter together every half term to celebrate achievements and share information.	£318	Children will be keen to get involved with PE and sports so that they can be featured in the newsletter. It may introduce the children to local clubs they were not aware of which may lead them to joining up.
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Improve the quality of teaching through appropriate professional development (courses, working alongside, team teaching etc.) Subject leader has a clear understanding of the role of the subject leader and has a positive impact on the quality of teaching in school	Audit of staff confidence in teaching key areas of the curriculum to identify CPD needs.  Provide staff meeting in Gymnastics (identified as a weakness in the past). Subject lead given opportunities throughout the year to observe colleagues across the school and evaluate practice and support where needed.	£200  £500	



	Subject lead and health and well-being coach to have opportunities to visit other schools to observe and share good practise.	£500	
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils			
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To provide a safe, natural and practice al learning environment for children where skills like empathy, trust and love can be developed and mental health can be improved.	Forest school training for health and wellbeing coach.  Purchase of equipment for forest schools.	£3000	Forest School helps children to grow in confidence as a result of the freedom, time and space they are given in their learning. This allows them to demonstrate independence at each individual child's rate.

<p>Children to be introduced to a wider range of sports and activities which may interest them and suit their individual needs.</p> <p>This will include clubs suitable for SEND children. These children can then be signposted to local clubs and organisations.</p>	<p>Health and Well-being Coach and TAs to run a range of afterschool clubs throughout the year:</p> <ul style="list-style-type: none"> <li>-tri golf</li> <li>-multi-skills</li> <li>-forest schools (once training complete).</li> <li>-archery</li> <li>-athletics</li> <li>-football</li> <li>-netball</li> <li>-handball</li> <li>-Change4life</li> <li>-cricket</li> <li>-boccia</li> </ul> <p>Purchase of equipment to offer wider range of sports.</p>	<p>£3941</p> <p>£2,000</p>	<p>Children will be exposed to a wider range of clubs and may become interested in taking part in these activities outside of school. Through contact with local sports clubs, children could be provided with opportunities to join.</p>
--	---	----------------------------	---

<p><b>Key indicator 5: Increased participation in competitive sport</b></p>			
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>

<p>Pupils experience a range of competitive sporting opportunities</p>	<p>Regular competitions in school at the end of games unit each half term in each year group. attend sport during school day.</p> <p>Provide transport to events and develop relationships within CAST cluster to promote inter school competitions Planning with cluster schools to enable inter school competitions.</p> <p>Take part in a range of inter school competitions. Make link with cluster schools to promote competitive sport opportunities.</p> <p>Provide release time for staff to attend sport during school day.</p> <p>Provide transport to events and develop relationships within CAST cluster to promote inter school competitions Planning with cluster schools to enable inter school competitions.</p>	<p>£2000</p>	
--	---	--------------	--