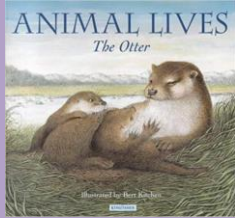


Animal lives Y3-Summer 1



Maths

Picture graphs and bar graphs

To be able to present data in pictograms and to interpret and present data in bar charts.

Arithmetic and multiplication skills

Science

Human/Animal skeleton

Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Literacy



Reading: Draws inferences such as inferring characters' feelings, thoughts and motives for their actions and justifying inferences with evidence. Skills recap of retrieval and recording information accurately.

Writing: Non-Fiction

Creating an information leaflet about our trip to the New Forest wildlife park

Fiction: Extended character and setting description.

SPAG –Revise all suffixes taught so far 'ed', 'ing', 'es', 'ness', 'ful', 'less', 'ly'. Look at a variety of strategies for learning words from the statutory word list. Revise apostrophes for contractions Rare GPCs /I/ sound. Recap the subject of a sentence, inverted commas and word classes.

Geography

'Why are jungles so wet and deserts so dry?'

A look at climate and different conditions in the UK and further afield.

Art/Design

Looking at how famous artists represented the water in their paintings, including Monet.

Planning and making an animal with moving parts.

R.E.

Easter unit:

Easter symbols.

Retelling The Resurrection,

Understanding and exploring the Breakfast on the Shore,

Exploring the Ascension.