

St. Mary's Catholic Primary School - Year F2 Curriculum Map

This planner is our aim for the year, however the themes/topics shown may change according to the children's need and interests. Please read our weekly email for updates.

Year F	Term 1 Teddy Bears Picnic	Term 2 Winter Wonderland	Term 3 Food, Glorious Food	Term 4 Once upon a time	Term 5 All creatures great and small	Term 6 Under the sea
RE	Myself Welcome	Birthday Celebrating	Gathering	Growing	Good News Friends	Our World
Personal Social Emotional Development	Settling into school. Getting to know each other. Making safe choices Sharing	Positive relationships Established routines Feeling safe in school	Good manners Being thankful Team work Listening skills	Co-operation Responsibility Independence Respect	Celebrating ourselves	Moving onto year 1
Jigsaw	Being in my World	Celebrating Differences	Healthy Me	Dreams and Goals	Relationships	Changing Me
Class Stories	Dear Zoo We are going on a bear hunt. Brown bear, Brown Bear	Lost and Found The Great Explorer Stick Man Percy the Park Keeper	Handa's Surprise The Hungry Caterpillar The Gingerbread Man Six Dinner Sid Supertato	The Ugly Ducking Jack & the Beanstalk Hare and the Tortoise The Three Little Pigs Hansel & Gretel Elves & The Shoe Maker	Farmer Duck Mr Gumpy Elmer Tabby McTat Detective Dog You Can't take an Elephant on the Bus Owl Babies	Commotion in the Ocean Shark in the Park Bright Stanley Snail and the Whale Sharing a Shell Smiley Shark The Whale Song
Communication and Language	How to be a good listener Taking turns in speaking and listening to others Listening to sounds all around Joining in with stories	Confidence in talking in small/large groups Learning songs and rhymes Following one step instructions	Following more complex instructions Stories from other cultures	Sharing our ideas Retelling familiar stories	Listening and responding to others appropriately Using full sentences to express our feelings	Answering 'how' and 'why' questions Asking appropriate questions to clarify understanding

Physical Development – Gross Motor	Exploring a range of energetic movements	Travelling on scooters and bikes	Exploring agility, balance and coordination	Moving in time to music	Demonstrate balance and coordination	Negotiate space and obstacles carefully
Physical Development – Fine Motor	Developing muscle strength for fine motor skills	Correct hand grip	Drawing simple pictures	Forming letters correctly	Using scissors and cutlery appropriately	Correct pencil grip for fluent writing and drawing
Literacy - Writing	Children introduced to set 1 sound & letter formation rhymes	Children introduced to set 1 sound & letter formation rhymes	Form recognisable letters	Spell words by identifying sounds in them	Write short captions using the sounds they know	Write simple phrases and sentences
Literacy – Word Reading	Children introduced to set 1 sounds Fred talk games	Children introduced to set 1 sounds CVC word reading	Children know most set 1 sounds and are able to blend independently	Set 2 sounds taught	Children are able to Fred talk real and alien words and also read a range of real words speedily	Read aloud simple sentences and books consistent with their phonic knowledge
Literacy - Comprehension	Anticipate key events in stories	Join in with stories		Use and understand recently introduced vocabulary		Retelling stories using their own words
Mathematics - Number	Numbers to 5 Comparing numbers Ordering numbers 0-5 Structure of 4 as a square number	Adding 1's Identify missing numbers Subitising to 5 Conservation of a number Doubles	Numbers 6-10 Number bonds to 5 Addition & subtraction of 1 Subitising dice patterns	Doubling and halving numbers to 10 Partitioning numbers Number bonds to 5 Addition and subtraction within 10	Odd and even numbers Number bonds to 10 Equal groups	Deep understanding of number to 10 Subitise to 5 Automatically recall number bonds to 5 and some to 10
Mathematics - Numerical Patterns	2D shapes – linked to number of the week Ordering by size	Exploring weight	Exploring repeating patterns	Ordering by size	Exploring Capacity	Explore and represent patterns Even and odd numbers Double facts
Understanding the World – Past & Present	Story Sequencing	Compare and contrast characters from stories		People who help us	Compare and contrast characters from Stories	Past and Present
Understanding the World – People, Culture & Communities	Our Family Black History Month	Christmas	Chinese New Year Foods from around the world	Pancake Day Mother's Day	Father's Day	Map reading - Oceans

Understanding the World – The Natural World	Seasons – Autumn changes Our local area Weather Familiar plants and animals	Seasons – Winter changes Changes of state - Freezing	Changes of state – Melting Comparing Countries	Seasons – Spring changes Earth Hour Planting and Growing	Floating and Sinking Life Cycles	Exploring the underwater world
Creating with Materials	Manipulating natural materials to create artwork	Colours associated with season and temperature	Camouflage and animal patterns	Use texture to enhance our creatures	Use props and materials in role play	Experiment with colour, design, texture and form
Being Imaginative and Expressive	Singing simple counting songs	Learn and perform a range of songs for nativity	Join in with familiar songs during Worship	Sing a range of well know nursery rhymes and songs	Adapt and recount narratives and stories	Invent and recount narratives and stories
Music	We're going on a bear hunt – Introduction to composing sounds to match an idea.	Nativity – Singing as a group. Interpreting and learning lyrics.	Storytime – Singing songs and playing percussion based on well-known stories.	Working world – Looking at the world around us using songs and instruments.	Moving patterns – Exploring the structure of songs and music.	Find your voice – Developing performance skills by performing songs and rhymes.
Enrichment	Home corner Teddy Bears Picnic	Seasons walk around the local area	Church visit Caterpillars	Shop visit/Local Area looking at similarities and differences.	Sports morning Hatching ducklings Butterflies	Sea life trip