

St Mary's Catholic Primary School

Headteacher: Mrs Helen Armstrong Diocese of Plymouth

	Training and Qualifications								
	Essential	Desirable	Application	Interview					
1	1 Experience of teaching pupils through teaching, sports coaching or similar role			V	v				
	Abilities and Skills								
Essential		Desirable	Application	Interview					
2	High level of organisational skills and willingness to take on new things		V						
3	Effective behaviour management skills		V	V	V				
4	Excellent communication/interpersonal skills		V	V					
5	Ability to plan, teach and assess effectively and to a high standard		V						
6	Ability to raise standards		٧	V					
	Experience								
	Essential		Application	Interview					
7	Experience of involvement in assessment in a school setting.		v	V					
8	Safeguarding children		v	V					
9	Health & Safety procedures in practise		v	V					
	Knowledge and Understanding								
	Essential	Desirable	Application	Interview	I				
10	Understanding of KCSIE Part 1		v	V					

11	Knowledge of current educational issues		V	V					
12	Understanding of national curriculum across the key stages		٧	V					
13	Understanding of how children learn		V	\checkmark					
14	Knowledge and understanding of the principles of assessment and effective record- keeping and their use to promote the educational and personal developments of the pupils		V	V					
15	An understanding of the issues to be considered in the development and application of whole school policies		v						
16	Ability to institute sound procedures to ensure good behaviour and discipline in the school with the co-operation of all members of the school community		V	V					
17	Thorough understanding of and commitment to equality of opportunity		v	V					
	Personal Qualities								
	Essential	Desirable	Application	Interview					
18	Possess the necessary interpersonal skills to help develop and maintain good relationships with pupils, staff, parents, Governors and outside agencies and the wider community		v	V					
18 19	to help develop and maintain good relationships with pupils, staff, parents, Governors and outside agencies and the		√ √	V V					
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24	Commitment to high educational standards, which maximise the achievements of all pupils	V	V
25	A commitment to equality of opportunity for all pupils	V	V
25 6	A commitment to quality and excellence	V	V