

The BIG Picture- Yr 3 Spring 2

'Land Ahoy!'

Art and Design

We will be creating painted/collage underwater scenes, linking to our new class text, 'Oliver and the Seawigs'. We will be focusing on 3D form this half term, where the children will have the chance to create a 3D sea creature and a seawig!

We will also be baking some 'explorer cake!'

Literacy

We will be doing a range of activities to immerse ourselves in the brand new to Y3 text, 'Oliver and the Seawigs'. These include: Drawing and annotating images from the text, Writing in role, Character profiles, Diary entry, Chants, Dictionary definitions, Leaflets, Poetry, Argument, Role on the wall and writing a message in a bottle.

Reading - Predicting what might happen from details stated and implied. Read, reread and rehearse a variety of texts. Big focus on learning and applying new vocabulary

SPAG

Knowing when to use "a" and "an". Identify all the word classes of a simple sentence.

Jigsaw **'Healthy me'**

We will be looking at how we can keep fit and healthy.

R.E. The Judaism unit will focus on how Jewish people pray and the symbolism of objects they use during worship. During our LENT unit we will look at the parable of the widow of Nain and research the work CAFOD does and how almsgiving is an important part of Lent. We will also be writing our own sorry prayers in readiness for Easter.

Maths

Money – recognising coins and notes, adding different combinations of coins and notes together, giving change.

Shape – identifying 2D and 3D shapes – exploring the number of faces, edges, sides and vertices.

Time – identifying O'Clock, quarter past, half past and quarter to the hour.

We will continue to rehearse our arithmetic skills and are working to become fluent in key maths skills.

TOPIC

Geography 'Why do people live in mega cities?'

We will be looking at why people live in mega cities across the world and studying some key cities globally. We will also be looking at the concept of sustainability and what we can do to live more responsibly.

Science - Identify that humans and some other animals have skeletons and muscles for support, protection and movement.