# The BIG Picture- Yr 1 Spring 1



## **Maths**

**Number Skills** – Subtraction

2D and 3D shapes

Place Value within 20



### **Well-being**

Promote good hygiene to reduce the risk of Covid and other nasties!

Promote good mental health by encouraging inclusive playtimes and kindness.

<u>Geography</u> - to explore weather patterns in the UK.



<u>History</u> – to explore the life and significance of Christopher Columbus.

# **English**

Speaking & Listening: Listening to and following instructions. *Show and Tell* sessions.

Phonics/Reading: to use known sounds to blend words, to begin to improve the fluency of our reading, to read for information in order to answer questions and to make predictions about a story.

Writing: Writing effective sentences based on the

Focus – letter formation, capital letters, finger spaces, full stops.

ART/Design
Developing sketching skillslooking at different patterns



To evaluate their

own work, comment on differences in others' work and suggest ways of improving their

#### R.E.

Thinking about special people in their life and that of the community of the church.

## **Science**

- Identify and name a variety of common animals, fish, reptiles, birds and mammals.
- Explore which animals are carnivores, herbivores





and omnivores.

Look at the structure of common animals.

## Characteristics of Learning

Through Plan-do-review the children will:

**Experience and investigate.** 

Be curious and ask relevant questions.

Concentrate and be resilient.

Love to learn!

**PSHE – Dreams and Goals** 

