

St. Mary's Catholic Primary School - Year F2 Curriculum Map

This planner is our aim for the year, however the themes/topics shown may change according the children's need and interests. Please read our weekly email for updates.

Year F	Term 1 Changes	Term 2 Winter Wonderland	Term 3 Food, Glorious Food	Term 4 Once upon a time	Term 5 Under the sea	Term 6 All creatures great and small
RE	Creation Sacraments	Prayers, Saints & Feasts Advent	Christmas Judaism Revelation	Lent Holy Week Easter	Pentecost and Mission	Sacraments
Personal Social Emotional Development	Settling into school. Getting to know each other. Making safe choices Sharing	Positive relationships Established routines Feeling safe in school	Good manners Being thankful Team work Listening skills	Co-operation Responsibility Independence Respect	Celebrating ourselves	Moving onto year 1
Jigsaw	Being in my World	Celebrating Differences	Healthy Me	Dreams and Goals	Relationships	Changing Me
Health and Self Care	Dressing and undressing Washing hands Tissues	Lunchtime manners Road safety	Healthy eating	Safety at home	Sun safety	Looking after our bodies and others
Moving and Handling	Rolling balls Travelling over and under One handles tools e.g. cutlery	Movement to music Malleable materials e.g. Dough Disco	Pencil grip Scissor control	Moving high and low Secure pencil grip	Balancing and climbing Team games	Throwing and catching Sports day events
Class Story will be based on (Talk For Writing)	We are going on a bear hunt.	Brown Bear Brown Bear	Handa's Surprise The Hungry Caterpillar	The Gingerbread Man	Commotion in the Ocean Shark in the Park	Farmer Duck Mr Gumpy
Communication and Language	Listening games. Taking turns in listening and speaking.	Confidence in talking to small/large groups. Learning songs and words by listening and joining in.	Joining in with stories and rhymes. Following instructions and directions.	Describing ideas and plans to others. Retelling stories.	Story language. Listening and responding to others. Rhyming	

Writing	Gross motor development. Fine motor development. 'Fiddly finger' activities.	Cursive letter formation. Writing tricky words. Writing sounds learnt. Writing first name.	Writing CVC words e.g.pot. Writing CVCC/CCVC e.g. fish/ship. Writing simple sentences that include tricky words and CVC/CVCC/CCVC words.	Introducing capital letters, full stops and finger spaces.	Using capital letters, full stops and finger spaces independently.	Writing 2 sentences or more using full stops correctly. This will include writing stories.
Phonics and Reading	Looks at books independently Set 1 sounds	Set 1 sounds and blending	Joins in with repeated refrains and anticipating key events in stories. Set 1 sounds and reading ditties	Enjoying an increasing range of books Set 1 sounds	Uses vocabulary and forms of speech that are influenced by their experiences of books Set 2 sounds	They demonstrate understanding when talking with others about what they have read. Set 2
Mathematics - Number	Counting songs. Number rhymes. Counting objects accurately. Number of the day. Ordering numbers to 10.	Counting forwards and backwards to 10. Combing objects together (Adding). Working out 1 more using objects.	Counting forwards and backwards to 20. Taking away objects (Subtraction). Working out 1 less using objects.	Number recognition and formation to 20. Ordering numbers to 20. To say 1 more/less than any given number up to 20.	Solving problems involving doubling halving and sharing. Sharing objects.	Record addition as a number sentence. Record subtraction as a number sentence.
Mathematics - Shape, Space and Measure	Name and describe 2D shapes. Continue simple patterns.	Understanding positional language. Measuring objects. Ordering 2/3 objects by length/height.	Name and describe 3D shapes. Money - Coin recognition.	Measurement vocabulary. Ordering 2/3 objects by weight/capacity.	Language related to time – days of the week, today, tomorrow and yesterday.	Solve problems involving money, distance and time.
The World	My home. Around our school. Changing seasons.	Nature trail Freezing and melting	Exploring different countries around the world	Reversible and non-reversible reactions. Melting and baking	Labelling body parts. Growing and changing.	Life cycles Floating and sinking
Technology		Using applications on	Camera and video	Use search engine.	Begin to use	Use technology for a

	Programmable toys Beebots	tablets.	function on tablets.		computer with a mouse.	purpose.
People & Communities	People who help us at school. People who are familiar to us.	Special occasions	People who help us and animals.	Looking after our world.		Being safe in our local area.
Exploring and Using Media and Materials	Exploring pastels and pens.	Exploring construction.	Junk modelling.	Exploring how to join different materials.	Mixing colours and textures.	
Being Imaginative		Nativity	Movement to music.			
Music	Storytime – Singing songs and playing percussion based on well-known stories.	Nativity – Singing as a group. Interpreting and learning lyrics.	We're going on a bear hunt – Introduction to composing sounds to match an idea.	Working world – Looking at the world around us using songs and instruments.	Moving patterns – Exploring the structure of songs and music.	Find your voice – Developing performance skills by performing songs and rhymes.
Enrichment	Home corner	Seasons walk around the local area	Church visit Caterpillars	Shop visit/Local Area looking at similarities and differences.	Sports morning	Farm trip Hatching ducklings