

The BIG Picture- Yr 6 Spring 2

Ancient Greece and Floodland

Maths

In Maths this half term we will be converting between fractions, decimals and percentages. We will also look at ratio, algebra, graphs and averages

Science – Micro-organisms/Changing Materials

- Micro-organisms
- Changing Materials
- Mixing materials
- Reversible and irreversible changes
- Temperature and water
- The water cycle

English

Speaking & Listening: To use relevant strategies to develop vocabulary.

Participate in discussions, presentations, performances, role play, improvisations and debates.

Reading- Looking at The Adventures of Odysseus, Floodland by Marcus Sedgewick and some non-fiction texts. Focus on developing vocabulary, scanning and skimming for retrieval, inference and authorial choice. Building on pace and use of evidence in the text.

Writing:

Letters – based on Battle of Marathon/ Odysseus

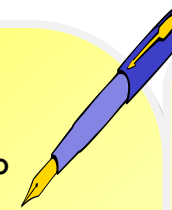
Narrative – Greek myth

Diary entries- From characters point of view (Floodland)

Narrative – warning tale (Floodland)

Formal letter of complaint

Grammar: We will continue to focus on progressive and perfect tense, word classes, shifts in formality, passive voice, a range of sentence types.



ART/Design

Studying ancient Greek vase painting and painting clay pots

R.E.

We will study the Jewish faith

We will focus on the alms giving aspect of Lent. We will also explore the Parables and the Beatitudes

In our topic of Holy Week we will focus on the story of Peter's denial.

History

- To know the events and legacy of the Battle of Marathon
- To be aware of the legacy of Ancient Greece

Geography

- Describe how locations around the world are changing and explain some of the reasons for that change- linked to Floodland
- Look at the physical geography and climate zones of the UK and how this might affect future changes –linked to Floodland