



Miss Daykin 4D

Year 4



Miss Howard 4H

Dear Parent / Carers,

RE: This week we have discussed the Easter message and examined the events of the Ascension of Jesus into heaven through art work. Next week we will start our new topic 'Pentecost and Mission'.

Maths: This week the children have worked on decimal number patterns and have revised our rounding techniques by rounding decimal numbers to the nearest whole number. The week finished with us writing fractions as decimals. Next week we will look at dividing whole numbers by 10 and 100 e.g. 5 divided by 10 = 0.5. We will also be reviewing the children's knowledge of decimals as a whole topic and starting work on money. (If you happen to be out and about this half term and pay for something with cash, you could ask you child to work out change or find exact amounts to pay with!)

Statutory Year 4 times table test JUNE- speed of recall will be important. There will be 25 questions. The children will have 6 seconds to answer each question and a 3 second break between each question. The test will take place electronically and should take approximately 5 minutes. We hope you are enjoying the new Times table Rock Stars game which will help the children prepare for the test.

Literacy: This week we have enjoyed a variety of art experiences during art week while also designing missing dragon posters. We have also written a non- chronological report and started work on poetry writing. Next week we will look at characters descriptions.

New spelling lists below

We will be discussing sentence types with the children during the next term. For your information we have included a range of sentence types - initials have been used. Each sentence type has an example of what it could look like.

JUST IN CASE - See below for explanations of MC, SC and conjunctions - I have included pictures.

Additional summer homework - Write 2 sentences using the given sentence type.

___, ___ and ___.

Pattern of 3 nouns or verb or adjectives

He packed his book, torch and his bar of chocolate.

STAR of the Week: Theo in 4H and Lea in 4D.

Indoor **PE** please can the children keep their kit in school especially if they wear it home after a club.

Outside Games: Friday afternoon

Homework: (Given out on Thursday - Due in on Tues)

1. Addition and subtraction with times tables
2. Reading daily- Record in homework diaries and please remember to sign diaries. 4D's diaries will be checked on Thursdays and 4H's diaries will be checked on Fridays.
3. Learn spellings - tested on Tuesday
4. Maths sheet
5. Sentence type practice.



Thank you.

Miss Howard and Miss Daykin



Just in case

To help your child with their additional summer homework you may need a few examples to discuss with your child.

<https://www.youtube.com/watch?v=VVV20vjui4k>

What is a main clause?

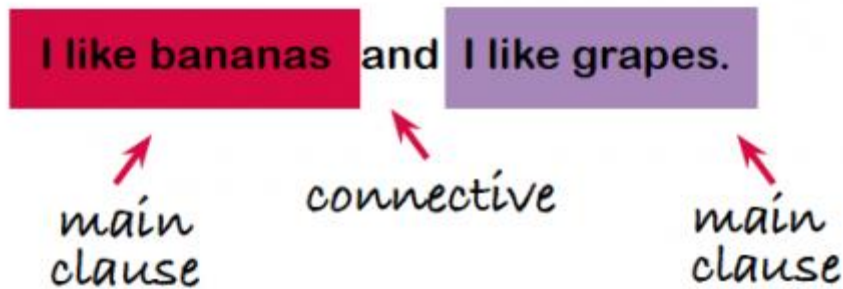
A main clause is a clause that contains a subject and an object. Main clauses make sense on their own.

I like bananas.

↑
main
clause

'I like bananas.' is a simple sentence which is made up of a main clause.

Compound sentence



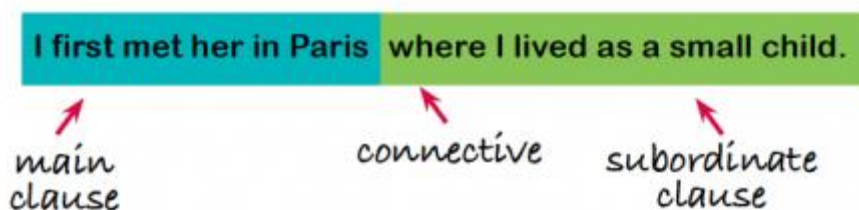
This is a compound sentence: it is made up of two main clauses: 'I like bananas' and 'I like grapes'. The two main clauses are joined by the connective 'and'.

Sometimes a sentence is made up of two clauses: a main clause and a **subordinate (or dependent) clause**, which relies on the main clause.

More recently the word 'connective' has been replaced with **conjunction**.

What is a subordinate clause?

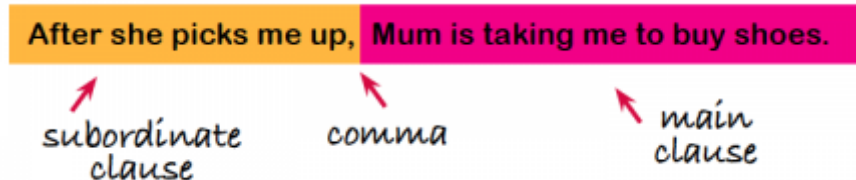
A **subordinate clause** contains a subject and a verb, but it needs to be attached to a main clause because it **cannot make sense on its own**. For example:



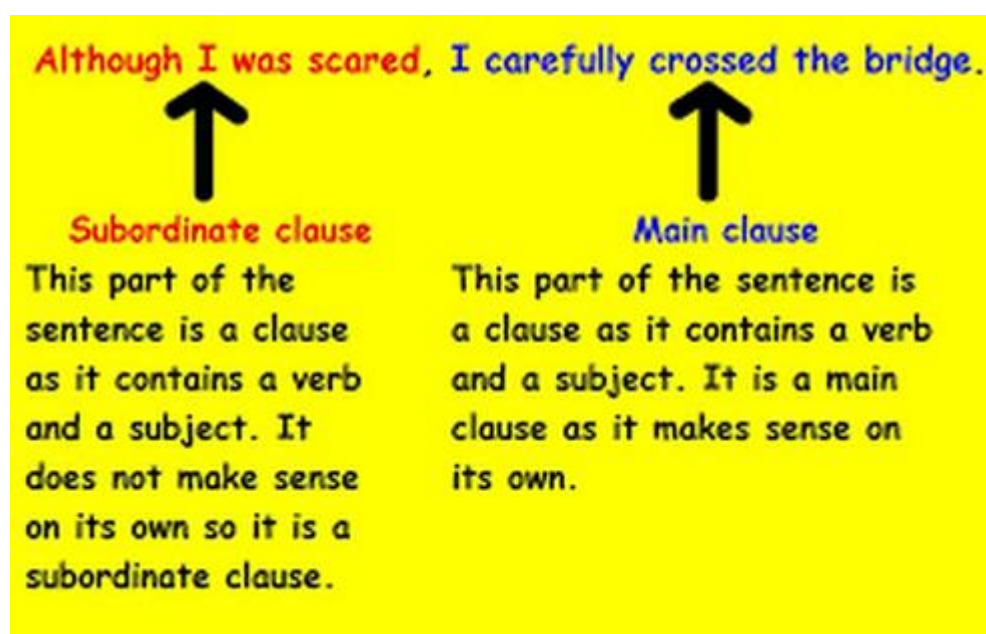
This is a complex sentence (also referred to as a **multi-clause sentence**). It has a main clause ('I first saw her in Paris') and a subordinate clause ('where I lived as a small child'), which relies on the main clause to make sense. The two clauses are joined by the conjunction 'where'.

More recently the word 'connective' has been replaced with **conjunction**

Main clauses don't always have to come before subordinate clauses in sentences. For example:

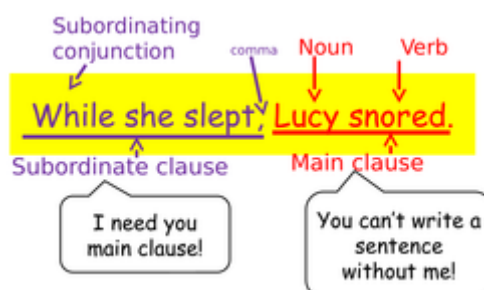
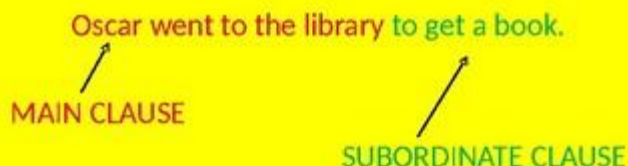


More examples – This is an SC, MC sentence



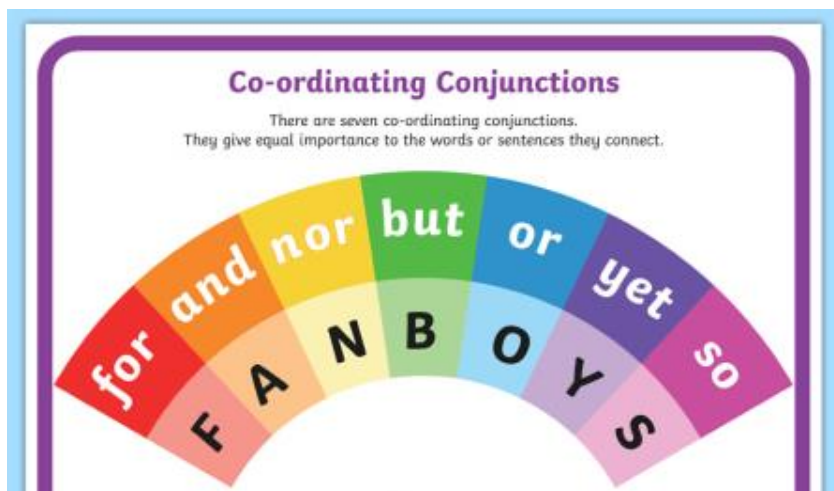
Main and Subordinate Clauses

- Together, clauses make sense:



COORDINATING CONJUNCTIONS

CONJUNCTION	EXAMPLE
For	We listened eagerly, for he brought news of our families.
And	She didn't speak to anyone, and nobody spoke to her.
Nor	I don't expect children to be rude, nor do I expect to be disobeyed.
But	They rushed to the hospital, but they were too late.
Or	I will go shopping, or I will go camping.
Yet	Kelly was a convicted criminal, yet many people admired him.
So	I was feeling hungry, so I made myself a sandwich.



Subordinating Conjunctions

after	how	until
although	if	unless
as	in as much	as if
in order that	when	as long as
at least	whenever	as much as
now that	whereas	soon
wherever	as though	since
while	because	so that
before	even if	that
even though	though	

SUBORDINATING CONJUNCTIONS



Statutory word list for year 3/4. (It is expected that the children can spell all of these words before they move into year 5.)

Year 3/year 4 statutory word list grouped by area

suffix -ly, -ally	-ible words	split digraph – long vowel sounds	Other words
accidentally actually occasion(ally) probably	possible	Two letters make one sound that are split (e.g. guide - 'i-e') arrive decide describe extreme guide surprise (review work from Year 1)	answer breath breathe build calendar complete consider continue early earth experiment group guard forward(s)
	-ough letter strings		fruit heard heart history imagine important increase island learn length material minute natural often
'n' spelt as 'kn'	enough though/although thought through (currently taught in Years 5/6)		particular peculiar perhaps popular potatoes promise purpose quarter regular remember sentence special (-tial words)
			straight strange strength surprise woman/women
-tion and -sion	Words from other countries	cross-curricular words	
words mention occasion position possess(ion) question	bicycle (cycle - from the Greek for <i>wheel</i>) (bi-meaning 'two')	earth eight/eighth fruit heart history increase minute natural opposite position quarter regular weight material experiment length	
'or' sound spelt 'augh'	'i' sound spelt as 'u'		
caught naughty (regional pronunciation)	busy/business		
	adding prefixes		
'ei', 'ey' and 'eigh' sounds	(dis)appear (dis)believe (re)build (re)position		
eight/eighth reign weight height (exception)	unstressed vowels		
adverbials	different favourite February interest library ordinary separate	's' sound spelt as 'c' before 'e', 'i' and 'y'	
therefore		bicycle centre century certain circle decide exercise experience medicine notice recent (review work from Year 2)	
-ous words			
famous various	double consonants		
	address appear arrive different difficult disappear grammar occasion opposite pressure suppose		

Examples of sentence types

MC. Main Clause

Fire engulfed the school.

MC: __, __ and __. Main clause colon noun or verb or adjectives x3

RAF pilots develop a variety of skills: reconnaissance, surveillance and low-level flying.

__, __ and __. Pattern of 3 nouns or verb or adjectives

He packed his book, torch and his bar of chocolate.

MC Co-CO MC. Main clause co-ordinating conjunction Main clause

Billy walked towards his mother but she did not see him.

MC Sub-Co SC. Main clause subordinating conjunction

The battle was won although it was only temporary.

MC, SC. Main clause comma subordinate clause

The hidden device lay beneath the leaves, ticking faintly as time passed by.

MC – SC. Main clause hyphen subordinate clause

Loneliness wrapped around him - dragging him closer to despair.

SC, MC. Subordinate clause comma main clause

Snaking as it rolled down the hill, the plane careered towards the frightened children.

SC, MC.

Although it broke her heart, she left him to board the train.

SC, MC.

Echoing around the village, the low drone sounded like a warning.

MC, RC, MC. Main clause comma Relative clause comma Main clause

A dim memory, which he had seen before, tugged at his soul.

MC, SC, MC. Main clause comma Subordinate clause comma Main clause

A dim memory, stirring in his mind, began tugging at his soul.

MC: MC. Main clause colon Main clause

The men stood ready to flee: on the horizon storm clouds gathered.

MC; MC. Main clause semi-colon Main clause

Abruptly the whistle blew; the men charged towards death.

Spelling lists

i	ii	iii	iv	v	vi
Rule: words from Year 3 & 4 word list.	Rule: words ending in sure.	Rule: words from Year 3 & 4 word list.	Rule: To distinguish between the spelling and meaning of common homophones.	Rule: words from Year 3 & 4 word list.	Rule: To distinguish between the spelling and meaning of common homophones.
Accident	Miniature	Breath	Were	Complete	Right
Accidentally	Treasure	Build	Where	Consider	Write
Actual	Pleasure	Busy	We're	Continue	Are
Actually	Measure	Business	Their	Decide	Our
Address	Closure	Calendar	There	Describe	For
Answer	Enclosure	Caught	They're	Different	Four
Appear	Pressure	Centre	Knew	Difficult	Through
Arrive	Leisure	Century	New	Disappear	Threw
Believe	Reassure	Certain	Know	Early	Hole
Bicycle	Ensure	Circle	No	Earth	Whole

Mrs Aspin's group

i	ii	iii	iv	v	vi
Meet	Eat	Wash	Chess	Claw	Made
Weep	Neat	Shock	Church	Draw	Cage
Bleed	Meat	Crash	Drench	Flaw	Page
Green	Wheat	Smash	Bench	Jaw	Cake
Queen	Leaf	Sheep	Chance	Law	Lake
Sweep	Leaves	Crush	Arch	Paw	Make
Keep	Cheat	Fishes	Chair	Saw	Flame
Free	Beat	Share	Etch	Straw	Grape
Three	Seat	Flashed	Chit	Lawn	Shake
Between	Heat	Shrimp	Chill	Yawn	Plate

Spelling lists

vii	viii	ix	x	xi	xii	xiii
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Rule: words with the prefix in and im.	Rule: words with the prefix il and ir	Rule: words from Year 3 & 4 word list.	Rule: words with the 'a' sound spelt ei, eigh or ey	Rule: words with the 'sh' sound spelt ch	Rule: words with the 'u' sound spelt ou.	Rule: words with the suffix ing and er
Inactive	Irregular	Eighth	They	Chef	Young	Awaking
Incapable	Irresponsible	Enough	Weigh	Brochure	Touch	Forgetting
Incredible	Driver	Exercise	Eight	Chute	Blood	Beginning
Inaccurate	Irresistible	Experience	Grey	Machine	Trouble	Gardening
Independent	Irrelevant	Experiment	Sleigh	Champagne	Country	Walking
Immature	Illegal	Extreme	Vein	Chalet	Does	Gardener
Immobile	Illiterate	Famous	Reign	Chandelier	Double	Faster
Impossible	Illogical	Favourite	Neighbour	Parachute	Encourage	Sharper
Impolite	Illegible	February	Hey	Quiche	Cousin	Dancer
Impatient	Illuminate	Forward	Veil	Moustache	Enough	

Mrs Aspin's group

vii	viii	ix	x	xi	xii	xiii
Bike	Said	Some	Come	Their	Mrs	Bear
Hike	They	Were	From	People	Miss	Things
Like	That	Little	Child	Put	Called	Play
Line	With	One	Mr.	Could	Would	Find
Mine	What	Them	Just	Old	Here	Magic
Wise	There	Down	Now	Too	Asked	Must
Size	Out	When	Oh	Made	Saw	These
Smile	Have	Looked	About	Time	Make	Next
While	Went	Very	You	I'm	Water	Small
Shine	Like	Don't	Your	Help	Home	King

xiv	xv	xvi	xvii	xviii
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Rule: words with the suffix en and ed.	Rule: words from Year 3 & 4 word list.	Rule: words with the 'g' sound spelt gu	Rule: words ending in ture	Rule: spell singular words with the possessive apostrophe
Fasten	Fruit	Guide	Mixture	Child's
Awaken	Grammar	Guitar	Adventure	Girl's
Forgotten	Group	Guard	Capture	Boy's
Golden	Heard	Guidebook	Feature	Parrot's
Wooden	Heart	Guest	Moisture	Pony's
Cornered	Height	Guardian	Nature	Lorry's
Gardened	History	Guarantee	Picture	Teacher's
Preferred	Imagine	Guess	Vulture	Professor's
Limited	Increase	League	Pleasure	Magician's
Floated	Important	Guilty	Mature	Acrobat's

Mrs Aspin's group

xiv	xv	xvi	xvii	xviii
Garden	Take	Sleep	Mother	Two
Let's	More	Book	Father	Thought
Great	Shouted	Girl	Brother	Work
Last	Began	Under	Sister	Didn't
Before	First	Bad	Which	Couldn't
Each	Baby	Good	Want	Only
Any	Town	Man	School	Cried
Away	Much	Took	Around	Suddenly
Who	Under	Again	Other	Because
Can't	Place	After	Right	Clothes

xix	xx	xxi	xxii	xxiii	xxiv
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Rule: plural words with the possessive apostrophe	Rule: homophones	Rule: words from the year 3 / 4 spelling list.	Rule: words with the prefix- anti and -inter	Rule: words ending in -cian and -sion	Rule: words ending in -tion and -ssion
Girls'	Scene	Interest	International	Physician	Profession
Boys'	Seen	Island	Intergalactic	Optician	Session
Cats'	Mail	Knowledge	Intertwine	Politician	Percussion
Dogs'	Male	Learn	Interrupt	Electrician	Passion
Tables'	Their	Length	Intercept	Extension	Possession
Parrots'	There	Library	Intervene	Collision	Mission
Magicians'	They're	Material	Antihero	Exclusion	Fiction
Teachers'	Where	Medicine	Antihistamine	Explosion	Fraction
Professors'	Were	Mention	Antidote	Transfusion	Direction
Acrobats'	We're	Minute	Antibiotic	Corrosion	Attention

Mrs Aspin's group

xix	xx	xxi	xxii	xxiii	xxiv
think	queen	floppy	night	windy	where
know	king	once	many	usually	were
never	eyes	pulled	even	river	we're
found	fell	pushed	morning	along	there
mouse	better	please	evening	firstly	their
ahead	hard	sorry	inside	rabbit	they're
every	lived	really	snow	planted	no
another	giant	always	white	grows	know
boat	friends	darkness	over	finally	right
boom	looking	across	where	placed	write

Spelling lists Spring/Summer

xxv	xxvi	xxvii	xxviii	xxix	xxx
Rule: words with the s sound spelt 'sc'.	Rule: spell words from the year 3 /4 spelling list.	Rule: spell homophones.	Rule: spell words from the year 3/ 4 spelling list.	Rule: spell words with the suffix 'ous'.	Rule: spell words from the year 3/ 4 spelling list.
science	natural	weather	perhaps	spacious	purpose
abscess	naughty	whether	popular	famous	quarter
ascend	notice	who's	position	furios	question
descend	occasion	whose	possess	envious	recent

Mrs Aspin's group

xxv	xxvi	xxvii	xxviii	xxix	xxx	xxxi
Door	Pretty	Half	Everybody	Should	Clothes	Water
Because	After	Mr	Any	People	Many	Again
Child	Passed	Mrs	Break	Whole	Hour	Parents
Most	Grass	Floor	Beautiful	Money	Steak	Christmas
Mind	Path	Find	Fast	Poor	Last	Don't
Old	Move	Behind	Father	Kind	Past	Can't
Hold	Sure	Children	Pass	Climb	Plant	Shouldn't
Every	Could	Only	Bath	Wild	Busy	Couldn't
Even	Eye	Cold	Prove	Both	Improve	Wouldn't
Great	Who	Told	Sugar	Gold	Would	Won't

xxxi	xxxii	xxxiii	xxxiv	xxxv	xxxvi	xxxvii
Rule: spell words with the prefix 'un' and 'dis' (revision).	Rule: spell words with the suffix 'ly' added to words ending in 'y' 'le' and 'ic'	Rule: spell words with the prefix 'in' and 're' (revision).	Rule: spell words from the year 3 and 4 spelling list.	Rule: spell words with the prefix 'sub' and 'inter' (revision).	<i>For the last two weeks, choose your own spellings to learn from the ones you have written incorrectly this year. Write them down below. A partner will test you on them on our test day.</i>	
Unaffordable	Happily	Inconsiderate	Straight	Submerge		
Unbelievable	Greedily	Independent	Strange	Subscribe		
Unfashionable	Angrily	Incorrect	Strength	Subdued		
Unacceptable	Clumsily	Incompatible	Suppose	Subscribe		
Uncertain	Gently	Inability	Surprise	Subheading		
Disembark	Simply	Recycling	Therefore	Interchangeable		
Dishonest	Humbly	Reaction	Though	Interfere		
Dislodge	Basically	Reverse	Thought	Interlude		
Disinfect	Frantically	Retrieved	Through	Intermediate		

Disappoint	Dramatically	Rebound	Various	International		
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Mrs Aspin's group Summer 2

xxxi	xxxii	xxxiii	xxxiv	xxxv	xxxvi
Rule: words from Year 3 & 4 word list.	Rule: words ending in sure.	Rule: words from Year 3 & 4 word list.	Rule: To distinguish between the spelling and meaning of common homophones.	Rule: words from Year 3 & 4 word list.	Rule: To distinguish between the spelling and meaning of common homophones.
Accident	Miniature	Breath	Were	Complete	Right
Accidentally	Treasure	Build	Where	Consider	Write
Actual	Pleasure	Busy	We're	Continue	Are
Actually	Measure	Business	Their	Decide	Our
Address	Closure	Calendar	There	Describe	For
Answer	Enclosure	Caught	They're	Different	Four
Appear	Pressure	Centre	Knew	Difficult	Through
Arrive	Leisure	Century	New	Disappear	Threw
Believe	Reassure	Certain	Know	Early	Hole
Bicycle	Ensure	Circle	No	Earth	Whole