The BIG Picture- Yr 5 Summer 1 Children in Victorian Times

Maths

In Maths this half term we will be focusing on angles including types of angle and measuring angles. We will also look at translating shapes on a grid before moving on to measurement.

Science - Flowering plants

- Plants produce flowers which have male and female organs.
- Insects pollenate some flowers and how this is done.
- To know that seeds can be dispersed in a variety of ways
- To consider conditions that might affect germination
- Know about the life cycle of flowering plants.

English

\$peaking & Listening: To use relevant strategies to develop vocabulary.

Participate in discussions, presentations, performances, role play, improvisations and debates.

Reading- Looking at a variety of fiction and non-fiction texts. Focus on developing vocabulary, scanning and skimming for retrieval and inference questions. Building

independence with these skills.

Writing: We will be writing a formal letter and informal letter in role. We will be developing our descriptive writing through short burst tasks.

We are also writing an explanation report.

R.E.

Easter:

Make links between belief and life Compare your own and other people's responses to questions. Show knowledge and understanding of actions Make links between beliefs, worship and religious symbols. **Pentecost and Missions** Describe complex scripture passages Show understanding of what it means to belong to a church community

Show understanding of key figures in the history of the People of God.

History

The children will investigate what life was like for poor children during the Victorian era.

- Understand what life was like as a child working in the Victorian era.
- Look at influential people during the Victorian era.
- Understand what life was like in the workhouse
- Experience a Victorian school
- Compare modern life to the lives of people in Victorian times.

ART/Design

Cooking – Create an afternoon tea to enjoy.