The BIG Picture- Yr 1 Spring

Fascinating Fossils!

Maths

<u>Length and height</u> – using vocabulary of tallest, longest, taller, longer, shortest, shorter to compare.

<u>Numbers to 40</u> – counting, writing, comparing, finding more and less, making number patterns. Literacy

Speaking & Listening: listen to and re-tell the texts. Show respect for others who are reading. Listening to and following instructions.

Reading: to read for information in order to answer questions; to collect information from various texts, and to make predictions about a story.

Writing: Instructions – How to wash a Woolly Mammoth Fact Sheet writing – Dinosaurs and Fossils

Focus – letter formation, capital letters, finger spaces, full stops.

Topic

Science

Make and record observations about fossils and dinosaurs.

Computing

Research and present our work.

Geography and History

Research and write a fact file, identify physical geographical features.

Art/ Design Technology

To research, explore ideas and to use a variety of materials and processes to: Make a model to explain to someone else what a fossil used to be.

To evaluate work. comment on differences in others' work and suggest wavs of improving.

Reading & Phonics

Continue to work on segmenting and blending words. Reading for understanding to be able to answer questions and make predictions.

R.E. Christmas and Epiphany unit explores the roles of the wise men, including the fourth wise man and his journey.

