The BIG Picture- Yr 1 Spring

# **Fascinating Fossils!**

### Maths

<u>Length and height</u> – using vocabulary of tallest, longest, taller, longer, shortest, shorter to compare.

<u>Numbers to 40</u> – counting, writing, comparing, finding more and less, making number patterns. Literacy

Speaking & Listening: listen to and re-tell the texts. Show respect for others who are reading. Listening to and following instructions.

Reading: to read for information in order to answer questions; to collect information from various texts, and to make predictions about a story.

### Writing: Instructions – How to wash a Woolly Mammoth Fact Sheet writing – Dinosaurs and Fossils

Focus – letter formation, capital letters, finger spaces, full stops.

## Topic

#### **Science**

Make and record observations about fossils and dinosaurs.

### Computing

Research and present our work.

**Geography and History** 

Research and write a fact file, identify physical geographical features.

### Art/ Design Technology

To research, explore ideas and to use a variety of materials and processes to: Make a model to explain to someone else what a fossil used to be.

To evaluate work. comment on differences in others' work and suggest wavs of improving.

**Reading & Phonics** 

Continue to work on segmenting and blending words. Reading for understanding to be able to answer questions and make predictions.

**R.E.** Christmas and Epiphany unit explores the roles of the wise men, including the fourth wise man and his journey.

