

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

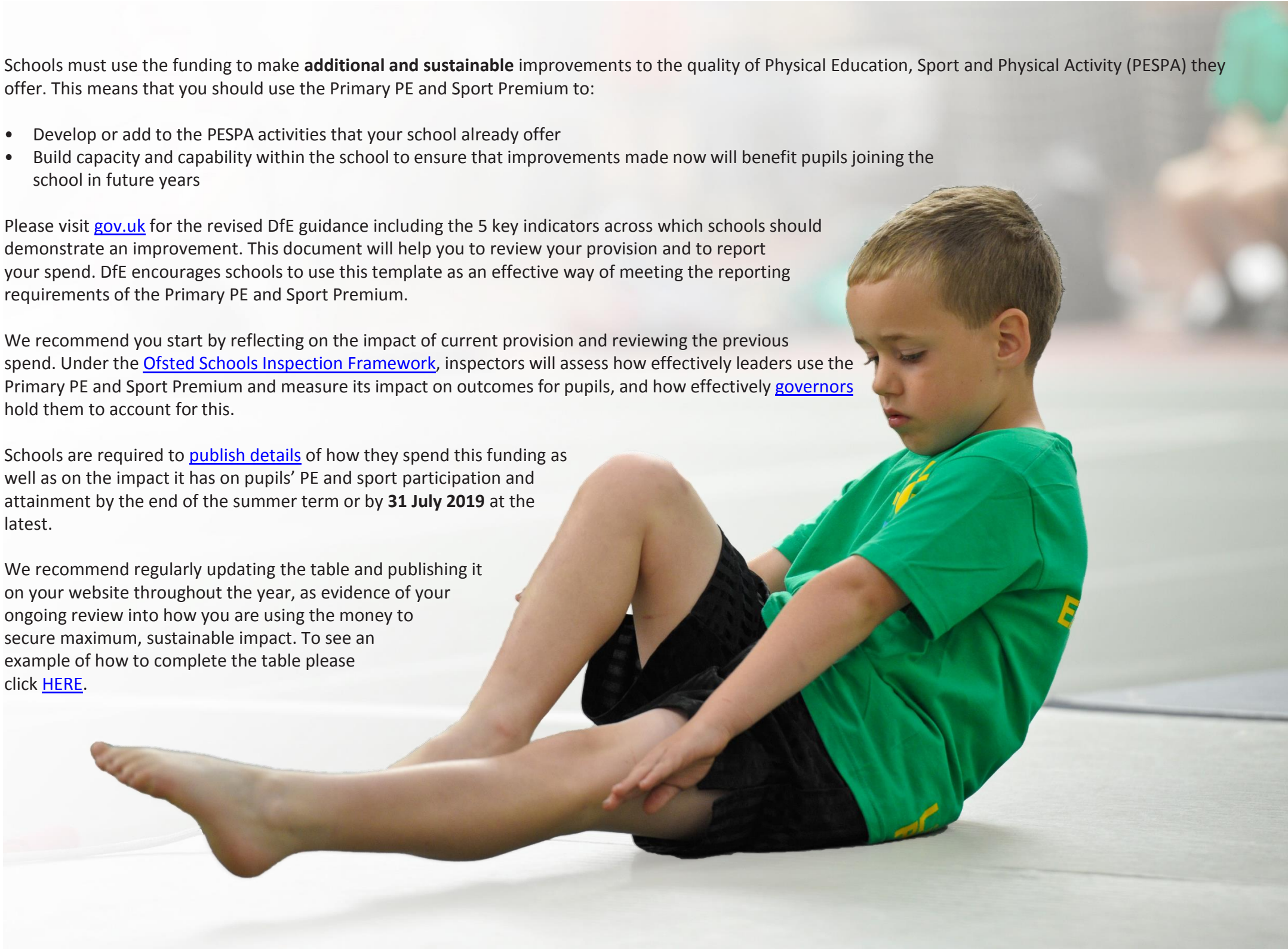
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click HERE.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
High quality sports coaching in PE lessons from coaches Increased number of competitive sports competitions with other schools	Maintain and develop further the range of extra-curricular activities Increase range of competitive sporting activities Increase number of students attending competitive sporting events

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your children may swim in another year please report on their attainment on leaving primary school.	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	**Total fund allocated:** £19,390	**Date Updated: July 2019**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 11%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated: £2228	Evidence and impact:	Sustainability and suggested next steps:
Improved number of children taking part in active playtimes.	Training up a team of sports leaders to plan and carry out activities at lunch time.	£24	Sports leaders running KS1 and EYFS sports club each week. Sports and play leaders engaging children in sporting activities during their play	Continue club for new Foundation intake and children as they go into year one
	Repairing broken/old playground equipment	£2,612	Repairing of KS1 and KS2 playground equipment to ensure active playtimes	More repairs to be carried on KS1 playground
	Providing children with play equipment for playtime and lunchtime	£204	Children more active at playtimes practising skills learnt	Trolley purchased to help storage and ease of use
Focus on active learning in the classroom	Introduction of BBC Supermovers in KS1		Use in EYFS and Year 1 during lessons and sports club with the sports leaders	Roll out use across whole school

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 73%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated: £14,201	Evidence and impact:	Sustainability and suggested next steps:
High quality coaching from AFCB, Premier Coaching and Max Tennis	Time for staff to develop knowledge and increase confidence and skills in teaching PE	£12,810	High quality PE lessons focussing on skills and progression in skills	Teachers and coaches to knowledge gained in their PE lessons next year
Increasing the range of opportunities offered for after-school clubs	Teaching assistants providing non-charging sports clubs	£650	Higher number of children attending sports clubs before or after schools	Look at a small charge for clubs to help sustain when funding is no longer available.
	Increasing the range of sports offered	£741	New opportunities in gymnastics, archery and parkour	Continue to offer an increased range of activities to attract more children to attend

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 4%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated: £721	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of children's physical education across EYFS, KS1 and KS2	Professional development in subject leadership for PE subject leader	£721	Attendance at Dorset School Sports Conference Increasing PE leaders confidence in how to improve PE teaching and learning across the school	Skills progressions to be completed for the whole school for September – PE leaders to monitor this across their phases
	Sports coaching to support and model high quality PE lessons	See key indicator 2	Teachers have had opportunity to observe high quality lessons & have time to ask questions with coaches Children making progress in their PE skills and understanding of games	Teachers to put into practise what they have observed and teach high quality lessons focussing on schools
	Implement new PE scheme. Monitor and gain feedback on new scheme		Positive feedback from teachers – easy to follow plans which allow increased confidence from staff Higher quality lessons with clear progress in skills	Have a clear skills progression running throughout the school to ensure maximum progress

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 5%
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated: £966	Evidence and impact:	Sustainability and suggested next steps:
Providing new and exciting opportunities	Teaching assistants to run clubs for no charge	See key indicator 2	Higher number children attending sports clubs before or after schools	Look at a small charge for clubs to help sustain when funding is no longer available.
	External providers to run a range of exciting clubs for children (Before and after school)	£741	New afterschool clubs offered in dance, gymnastics, parkour and archery	Continue to focus on clubs for younger children – these proved more popular. Parental survey to be able to target what parents want in terms of sporting provision Increasing attendance at after-school clubs – targeting to what parents and children want
	Equipment to enable new after school clubs to run	£225	New afterschool clubs offered in dance, gymnastics, parkour and archery	Continue to focus on clubs for younger children – these proved more popular. Parental survey to be able to target what parents want in terms of sporting provision Increasing attendance at after-school clubs – targeting to what parents and children want

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 7%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated: £1,274	Evidence and impact:	Sustainability and suggested next steps:
Larger number of pupils to take part in competitive sport in school and against other schools	Intra-school competitions		AFC Bournemouth and Max Tennis having end of half term competition in class	Continue to have a focus on intra-school and healthy competition in PE lessons
	Increasing the number of competitive sports competitions attended	£1,274	Registers Links with Sports Games Organiser and Sports Mark awarded	Need to increase the range of sports competitions attended and the number of children taken
	Develop links with local sports clubs		Chance to Shine cricket coaching Golf Coaching with Sturminster Newton Golf Club	