

St Mary's Catholic Primary School

Headteacher: Mrs Helen Armstrong Diocese of Plymouth

8th February 2019

Dear Parents and Carers,

This week I ask you to keep Reyes in Year 5 in your prayers. He has been in hospital this week but is home now and we are hoping that he will soon be feeling much stronger.

Next Friday will be the last working day for Mrs Horrell in Year 3 before she goes on maternity leave. I am sure you will all join me in wishing her all the very best for the arrival of her third child and we look forward to hearing the news of the birth. After half-term we look forward to welcoming Miss Lomas back as our supply teacher. This will be her 3rd cover in our school in 2 years. We are really lucky that she was available to come back to St. Mary's.

On Tuesday it was 'Safer Internet Day' and the theme this year was, "Our internet, our choice - Understanding consent in a digital world."

Here is some information from Year 6 children. Sienna said, "Year six had an entertaining day on Tuesday learning about internet safety and how important it is us. We explored the meaning towards the word consent explaining as a class, what does it mean? Consent is a word meaning when you post something online you have to ask the people in the photo as well if they mind being in the photo. In our table groups we discussed our opinions and what we believed was right and wrong."

Joseph wrote this...

How to help

To keep your child safe from hackers and strangers you can do the following: Get your child to be active and play outside (this will minimalize the time they spend online and get them more active away from the computer)

Here are graphs created by Dominic, Mann and Julia W:



Year 1 took part in an Art workshop led by Abi from Arts2Educate on Tuesday. (Supported by Wave Arts Education). Here is some of the work they produced. They painted tissue paper, created their own baby dinosaurs with oil pastels then began collaging their tissue paper in small groups.







As you all know we are focussing on increasing the children's vocabulary to help them improve their reading skills.

This week we came across an interesting article based on 'Etymology' – the study of the origins of words and the way in which their meaning as have changed through history. We know that breaking words down to uncover meaning helps learning. The article by Aidan Severs stated "if you learn key root words including prefixes and suffixes you can understand a much wider range of

etymology

the study of words, their origin and how their form and meaning have changed over time.

words. Teaching children to recognise, or even be curious about, a word's etymology means that rather than learning just one word at a time, they will have the keys to decode many more words." Therefore my challenge this week is to investigate words, this can be done through playing with words – without word play we wouldn't have jokes, songs or many family favourite board games. Have a go!

Don't forget to encourage your child to enter the world's biggest short-story writing competition "Radio 2's 500 words". It's super simple. All entrants must write an original story, no more than 500 words in length, and submit it online. It can be about ANYTHING you want – space-ships, grannies, insects, microwaves.



Alice in Wonderland update

The choir have started to learn the songs and are already asking for all the lyrics to learn. They are sounding fabulous! Audition lines for acting roles will be coming home next week to those children who are interested in trying out for an acting part. Auditions and then rehearsals will take place in the first week after half term. All the important information will be on the sheet. We hope to include everyone who is interested in being involved with the production. There are lots of jobs to do – acting, singing, dancing, make-up, props, scenery, stage managers... the list is endless!

Yours faithfully,

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Helen Armstrong Headteacher

