

# St Mary's Catholic Primary School Poole Sports Premium Spending Plan 2022-2023 Updated November 2022

Allocation- £19,570  
Total planned expenditure- £19,554

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils should develop fundamental movement skills, become increasingly competent and access a broad range of opportunities to extend their balance, agility, and coordination, both individually and with others	<p>Sports Leaders recruited and trained in delivering physical opportunities at break times and lunchtimes across the school. They will be supported by the PE lead and the health and well-being champion.</p> <p>Regular sports leader meetings with PE lead or health and well-being champion to plan and review.</p> <p>Purchase of equipment children have identified they need to provide the opportunities.</p>	£500		

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	Health and well-being champion to run afterschool clubs for a wide range of sports and activities to encourage children to become more active. Some of these clubs will be invite only to specifically target less active children that have been identified.	£5,300		
Children to know the importance of keeping active for a healthy mind and body. Children to be aware of the importance of keeping active.	Moki bands were purchased in previous years replacements and new batteries	£250		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raising the profile of the importance of PESSPA in school.	Sports for School Athlete talk and workshop for KS2	£0		
Ensure all children can swim and meet the national curriculum requirements at the end of KS2	Provide additional top-up swimming lessons after pupils' completion of core lessons- 3 sessions with 3 swim teachers	£630		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
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				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide CPD for staff to increase confidence and subject knowledge	Gymnastic CPD for all staff	£500		
	SEND for PE lead	£500		
	Fencing CPD	£500		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will have a broader range of activities and sports.	Health and Well being champion and TA's to run a range of after school clubs throughout the year	£5,300		
	Water sports subsidised activities for children after school.	£250		

	Tennis lessons delivered to KS1 – 6 week block	£500		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will be able to take part in competitive sport	<p>Purchase of equipment to hold competitive events at school</p> <p>Line markings to be permanently painted to host competitive fixtures</p> <p>Girls football opportunities through coaching programme and access to competitive matches locally.</p> <p>PEDSSA membership</p>	<p>£2300</p> <p>£500</p> <p>£500</p> <p>£24</p>		
Pupil experience a range of sporting opportunities	Provide release time for staff to run competitive sporting opportunities within the school day as well as children taking part in regular competitions against other schools.	£2000		