

St. Mary's Catholic Primary School - Year F2 Curriculum Map

This planner is our aim for the year, however the themes/topics shown may change according the children's need and interests. Please read our weekly email for updates.

| Year F | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|--|---|--|---|--|--|---|
| RE | Creation Sacraments | Prayers, Saints & Feasts Advent | Christmas Judaism Revelation | Lent Holy Week Easter | Pentecost and Mission | Sacraments |
| Personal Social Emotional Development | Settling into school. Getting to know each other. Making safe choices Sharing | Positive relationships Established routines Feeling safe in school | Good manners Being thankful Team work Listening skills | Co-operation Responsibility Independence Respect | Celebrating ourselves | Moving onto year 1 |
| Jigsaw | Being in my World | Celebrating Differences | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| Health and Self Care | Dressing and undressing Washing hands Tissues | Healthy snacks Lunchtime manners | Safety at home | Healthy eating Looking after our bodies | Sun safety | Road safety |
| Moving and Handling | Rolling balls Travelling over and under One handles tools e.g. cutlery | Movement to music Malleable materials e.g. Dough Disco | Pencil grip Scissor control | Moving high and low Secure pencil grip | Balancing and climbing Team games | Throwing and catching Sports day events |
| Class Story will be based on (Talk For Writing) | We are going on a bear hunt. | Brown Bear Brown Bear Stick Man (E) Verbal Retelling. | The Gingerbread Man The Runaway Pancake (I)Writing instructions (I)Writing a list. | The Enormous Turnip Handa's Surprise The Jolly Postman (E) Story Writing. | The Hungry Caterpillar Supertato (I)Writing a Letter | Jack and the Beanstalk Farmer Duck (I)Writing instructions. |
| Communication and Language | Listening games. Taking turns in listening and speaking. | Confidence in talking to small/large groups. Learning songs and words by listening and joining in. | Joining in with stories and rhymes. Following instructions and directions. | Describing ideas and plans to others. Retelling stories. | Story language. Listening and responding to others. | |

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| Writing | Gross motor development. Fine motor development. 'Fiddly finger' activities. | Cursive letter formation. Writing tricky words. Writing sounds learnt. Writing first name. | Writing CVC words e.g.pot. Writing CVCC/CCVC e.g. fish/ship. Writing simple sentences that include tricky words and CVC/CVCC/CCVC words. e.g. The fox was stuck in a box. (MC) | Introducing capital letters, full stops and finger spaces. (CO) | Using capital letters, full stops and finger spaces independently. (MC-Sub-CO-MC) | Writing 2 sentences or more using full stops correctly. This will include writing stories. (MC Co-CO-MC) |
| Phonics and Reading | Phase 2 Letters and Sounds. Individual letter sounds. Jolly Phonics songs and actions. Phase 2 tricky words. | Phase 3 Letters and Sounds. Digraphs and trigraphs. Jolly Phonics songs and actions. Phase 3 tricky words. | Continue to practise and review all sounds taught. Continue to learn Phase 3 sounds and tricky words. | Continue to practise and review all sounds taught. Continue to learn Phase 3 sounds and tricky words. | Consolidation and application of phonics taught in reading and writing. | Consolidation and application of phonics taught in reading and writing. |
| Mathematics - Number | Counting songs. Number rhymes. Counting objects accurately. Number of the day. Ordering numbers to 10. | Counting forwards and backwards to 10. Combing objects together (Adding). Working out 1 more using objects. | Counting forwards and backwards to 20. Taking away objects (Subtraction). Working out 1 less using objects. | Number recognition and formation to 20. Ordering numbers to 20. To say 1 more/less than any given number up to 20. | Solving problems involving doubling halving and sharing. Sharing objects. | Record addition as a number sentence. Record subtraction as a number sentence. |
| Mathematics - Shape, Space and Measure | Name and describe 2D shapes. Continue simple patterns. | Understanding positional language. Measuring objects. Ordering 2/3 objects by length/height. | Name and describe 3D shapes. Money - Coin recognition. | Measurement vocabulary. Ordering 2/3 objects by weight/capacity. | Language related to time – days of the week, today, tomorrow and yesterday. | Solve problems involving money, distance and time. |
| The World | My home. Around our school. Changing seasons. | Special occasions. | Opportunities for children to show interest in different occupations (Vets and hospital role play) | Maps, local area, The World. | Labelling body parts. Growing and changing. Bubbles. Nature trail | |

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| Technology | Programmable toys Beebots | Using applications on tablets. | Camera and video function on tablets. | Use search engine. | Begin to use computer with a mouse. | Use technology for a purpose. |
| People & Communities | People who help us at school. People who are familiar to us. | | People who help us and animals. | Looking after our world. | | Being safe in our local area. |
| Exploring and Using Media and Materials | Exploring pastels and pens. | Exploring construction. | Junk modelling. | Exploring how to join different materials. | Mixing colours and textures. | |
| Being Imaginative | | Nativity | Movement to music. | | | |
| Music | Storytime – Singing songs and playing percussion based on well-known stories. | Nativity – Singing as a group. Interpreting and learning lyrics. | We're going on a bear hunt – Introduction to composing sounds to match an idea. | Working world – Looking at the world around us using songs and instruments. | Moving patterns – Exploring the structure of songs and music. | Find your voice – Developing performance skills by performing songs and rhymes. |
| Enrichment | Home corner | Library Visit | Church visit. | Shop visit/Local Area looking at similarities and differences. | Caterpillars. | Sports morning. Farm trip |