



## St. Mary's Catholic Primary School - Year 3 Curriculum Map.

The themes/topics shown may change according the children's needs and interests.

PLEASE read the weekly email which will provide you with an updated guide to your child's learning week by week.

Year 3	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>RE</b>	Creation Sacraments	Prayers, Saints & Feasts Advent	Christmas Judaism Revelation	Lent Holy Week Easter	Pentecost and Mission	Sacraments
<b>Class Story Books/ Author</b>	The Hare and the Tortoise -Helen Ward.	The Firework maker's Daughter- Phillip Pullman.	Animal Lives - Sandy Ransford.	The Hodgeheg - Dick King Smith.	Ice Palace- Robert Swindells.	Flat Stanley - Jeff Brown.
<b>Reading (may be taught in different order based on AFL)</b>	Listen to and discuss a wide range of fiction, poetry, plays, nonfiction and reference books.	Use dictionaries to check meaning of words Identifies themes in a wide range of books, e.g triumph of good over evil or use of magical devices in tales.	Draw inferences such as inferring characters' feelings, thoughts and motives for their actions and justifying inferences with evidence.	Predicting what might happen from details stated and implies Read, reread and rehearse a variety of texts.	Retrieve and record information from nonfiction; use contents page and index.	Justify views about books. Discuss books and authors they might not choose independently.
<b>Composition Writing (May be taught in different order based on AFL)</b>	Character description from Hare and the Tortoise. Recount (Boat trip or Holiday) Organising paragraphs around a theme. Exploring tenses. Clear introductions. Writing is in chronological order. Co-ordinating conjunctions and descriptive language. Continuing use of joined handwriting.	Mystery/suspense writing (linked to first chapter of novel) Adjectives, simile and metaphor. Suspense techniques.  Persuasive writing (Firework night advert) Powerful and emotive language, rhetorical questions.	Setting description Narrative: create settings, characters and plot  Non-fiction: use headings and subheadings. Non chronological report – animal fact file	Hedgehog poetry focus – poetic devices (powerful verbs, alliteration, onomatopoeia, simile, rhyme, layout)  Instructions. – How to care for a poorly Hedgehog	Tale of quest (build up of story, problem, resolution, ending) Setting, character, reason for journey.  Newspaper report (missing children – linked to novel) The 5 Ws (where, why, what, when, who) Chronological order, past tense, third person, link paragraphs)	Adventure writing, Letter writing.  Using conjunctions, adverbs and prepositions to express time, cause and place.

<b>Phonics, Spelling, Punctuation and Grammar</b>	Present perfect form of verbs in contrast to the past tense (He has gone out to play/He went out to play).	Form nouns using prefixes (super, anti-).	Use correct form of a and an Introduce inverted commas to punctuate direct speech.	Word families based on common words (e.g. solve, solution).	Homophones. Using prefixes and suffixes.	Possessive apostrophe .Check spellings using a dictionary.
<b>Mathematics</b>	Number/Place Value .  Count from 0 in multiples of 4,8,50 & 100. Numbers greater or less than 10 or 100. Recognise place value of each digit in 3-digit numbers. Solve number problems.	Addition and Subtraction.  Add and subtract mentally a 3-digit no. and ones, tens and hundreds.	Multiplication and division.  Recall and use x and ÷ for the 3, 4, 8 x tables: Use mental strategies and jottings - progressing to formal written method.	Fractions. Count up and down in tenths. Find tenths (from dividing an object into 10 equal parts and dividing numbers by 10).  Fractions of a set of objects. Equivalent fractions with small denominators.	Measurement.  Measure, compare, add and subtract lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).  Add and subtract money.	Statistics.  Bar charts, pictograms and tables.
<b>Science</b>	Forces Compare how things move on different surfaces.	Magnets Observe how magnets attract or repel each other and attract some materials and not others.	Light Recognise that shadows are formed when the light from a light source is blocked by a solid object.	Animals/Humans Identify that humans and some other animals have skeletons and muscles for support, protection and movement.	Plants Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.	Rocks Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
<b>Computing</b>	Word processing skills.	We are programmers (coding).	We are communicators (email).	We are communicators (email).	We are opinion pollsters.	We are bug fixers.
<b>Geography</b>		Locational Knowledge/map skills.		Place knowledge.	Human/physical geography.	

<b>History</b>	Mayans.	Mayans.				Romans.
<b>Art</b>		Van Gogh.		Matisse.		Still life/drawing skills.
<b>DT</b>	Junk modelling.		Moving animals.		Packaging.	
<b>PE</b>	Gymnastics	Dance	Gymnastics	Dance	Gymnastics	Dance
<b>PHSE/SMSC</b>	Being Me in My World.	Celebrating Differences.	Dreams and Goals.	Healthy Me.	Relationships.	Changing Me,
<b>Music</b>	Weather – soundscape compositions.	Introduction to the keyboard – learning notes and key skills.	Rhythm & Layers – The use of different rhythms in music and how they can be layered.	Link with SoundStorm Music Hub. Workshops and learning delivered by outside practitioners.	Find your voice – Singing a range of songs and exploring good vocal technique.	Animal magic – Composing descriptive sounds using a range of classroom instruments.
<b>French</b>	Je parle français: oracy, literacy, KAL, LLS (class instructions, greetings, introducing oneself, phonics, songs and poems, age, adjective endings, numbers, Christmas).	Je parle français: oracy, literacy, KAL, LLS (class instructions, greetings, introducing oneself, phonics, songs and poems, age, adjective endings, numbers, Christmas).	Je me présente: oracy, literacy, KAL, LLS (Epiphany, age, where you live, nationality, numbers, class items, nouns, days & months, songs, poems, phonics, verbs, Easter).	Je me présente: oracy, literacy, KAL, LLS (Epiphany, age, where you live, nationality, numbers, class items, nouns, days & months, songs, poems, phonics, verbs, Easter).	En famille: oracy, literacy, KAL, LLS (my family, dates, colour adjectives, noun groups, July 14 <sup>th</sup> celebrations).	En famille: oracy, literacy, KAL, LLS (my family, dates, colour adjectives, noun groups, July 14 <sup>th</sup> celebrations).