

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST







It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>High quality sports coaching in PE lessons from coaches. Some increased confidence in teaching PE using Rising Stars scheme of work. Increased number of competitive sports competitions with other schools</p>	<p>-Improving teacher subject knowledge further knowledge.  -Provide opportunities to get the least active children more active.  -intra and inter school competitions to allow more children to take part in a wider range of sports and take part in competitive events.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	74%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £19,450		<b>Date Updated:</b> July 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 23%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>£4450</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
Develop active playtimes further	-playground equipment -sports leaders (bronze ambassadors) -equipment and AstroTurf up keep and repairs.		£2850	-knowledge of ways to be active at playtime through sports leaders and equipment.	Current sports leaders can train new sports leaders. Equipment repairs should mean that the equipment is safe to use again for a long period of time.
Begin to develop the use of active learning in the classroom and at home.	-BBC super movers -phizifit -imoves		£1500	-children will be more active throughout the day (at school and at home) and there will be improved concentration within lessons	Supermovers is free Staff will gain knowledge using phizifit and imoves and will be able to implement this in future without subscriptions.
Encourage more children to take part in regular physical activity	-mascot		£100	-children will be excited by the school mascot at events and be more likely to take part.	Once purchased, there should be no additional costs.

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				8%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>£1500</b>
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
Raising the profile of the importance of PESSPA in school.	-staff PE kit -sports event kit -mascot -sports leaders	£1500	Children will see staff wearing the appropriate kit which will raise the profile. Children will have the opportunity to wear the event kit and will want to take part in events. Mascot to raise the profile of PESSPA at school events. Sports leaders to lead active playtimes and run their own events.	Staff PE kit to be returned and reused when staff leave

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				36%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>£7000</b>
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Improve the subject knowledge and confidence of staff in teaching PE lessons.	<p>Use of coaches for CPD -gymnastics Y5 -range of outdoor activities (tennis, volleyball, tag rugby, basketball) Y4</p> <p>Sending staff on CPD courses -2 staff (1KS1 and 1KS2) sent on gymnastics course and then feedback to other staff as internal CPD. -tennis course</p> <p>Purchasing Imoves scheme for dance</p>	£7000	Staff will have a better subject knowledge and more confidence which will lead to higher quality PE and sport lessons.	Staff can provide internal CPD to other staff.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				28%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>£5500</b>
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>

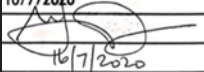


Provide children with a wider range of sports clubs	-clubs run by school staff and outside agencies. -change for life -new equipment to provide clubs	£3000	Pupils will have a better knowledge of wider range of sports that they may wish to continue outside of school.	Staff can continue to run clubs.
Taster sports sessions	-teachers and TAs to work alongside to learn new skills	£1000	Making links with local sports clubs that children may wish to attend as well as providing opportunities for children to try something new.	Local sports clubs can continue to offer taster sessions of different sports.
Wider range of sports offered in PE lessons (as indicated in section 3).	-coaching -teacher CPD -new equipment to provide wider range of sports	£7000 (as indicated in section 3 for coaching and teacher cpd).  £1000 for equipment.	Children have opportunities to take part in a wide range of sports.	Teachers who have had CPF from courses and coaches can share their knowledge with other members of staff.  Equipment will be available for future use.
Opportunities for children to attend school games events	-supply school games	£1000	Children have opportunities to take part in a wide range of events.	School games events will still be offered and can be attended after school.

Link with other local schools to provide broad range of events.	inter school competitions	£500	Children have opportunities to take part in a wide range of events.	Intra school opportunities can continue to be developed.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	£1000
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Provide more opportunities for children to take part in competitive sports.	-inter year competitions -intra school competitions -school games events -PEDDSA events -football league	£1000	All children have opportunities to take part in a wide range of competitive events.	Inter and intra school competitions can continue. School games events, PEDDSA and football league events can be attended after school.

Signed off by	
Head Teacher:	<i>Helen Armstrong</i>
Date:	16 <sup>th</sup> July 2020
Subject Leader:	Leah Evans
Date:	10/7/2020



Governor:	10/7/2020  16/7/2020 M. HAYWARD	
Date:	16 <sup>th</sup> July 2020	