



## St. Mary's Catholic Primary School - Year 1 Curriculum Map.

The themes/topics shown may change according to the children's needs and interests.

PLEASE read the weekly email which will provide you with an updated guide to your child's learning week by week.

| Year 1   | Term 1   | Term 2  | Term 3   | Term 4   | Term 5   | Term 6   |
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| <b>RE</b>  | Creation<br>The Rosary<br>(See front page of the website for powerpoint)   | Prayers, Saints and Feasts.<br>Advent   | Christmas<br>Revelation  | Lent<br>Holy Week, Easter  | Pentecost and Mission  | Sacraments   |
| <b>Class Story Books/ Author</b>   | Mr King's Castle<br>Recount- Corfe Castle  | The Jolly Christmas<br>Postman-<br>characterisation   | Whatever Next<br>Tim Peaks- Information text.  | Billy Goats Gruff<br>Poetry- If I had wings-<br>description  | How to wash a Woolly mammoth<br>Maisy goes to the Museum- recount  | Rainbow Fish<br>Sharing a Shell  |
| <b>Reading (may be taught in different order based on AFL)</b>             | Apply phonic knowledge to decode words.<br>Read words with suffixes with support to build on root words.<br>Discuss word meanings.                             | To retell some familiar stories that have been read; becoming very familiar with key stories and traditional tales.<br>Check that the text makes sense to them. | Listen to stories and non-fiction that cannot yet be read independently.<br><br>Predict what might happen on the basis of what has been read so far. | How written language can be structured such as how to build surprise in narratives.  | Take part in discussions.<br>Discuss significance of title and events.   | Listen to stories, poems and non-fiction that cannot yet be read independently.  |
| <b>Composition Writing (May be taught on different order based on AFL)</b> | To write simple instructions with ordinal language.<br><br>Focus on M.C.<br><br>To retell the story and write simple sentences using a capital letter and full | To retell the story and write simple sentences using a capital letter and full stop.<br><br>Focus on ( _ , _ and _ )<br><br>To use sentence openers and         | To retell the story and write simple sentences using a capital letter and full stop.<br><br>Focus on M.C. Co-Co MC<br>To use sentence openers and    | To retell the story and write simple sentences using a capital letter and full stop.<br><br>Focus on MC, SC<br><br>To use sentence openers and | To write simple instructions with ordinal language.<br><br>To recount a trip using capital letters and full stops.<br><br>Focus on _ , _ and _ | To retell the story and write simple sentences using a capital letter and full stop.<br><br>Focus on MC Sub-Co Sc<br><br>To read and write |

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|   | stop.<br><br>To recount a trip using capital letters and full stops.  | conjunctions.   | conjunctions.  | conjunctions.  | To use sentence openers and conjunctions.  | simple poems using rhyme.  |
| <b>Phonics, Spelling, Punctuation and Grammar</b> | Spell words containing taught phonemes.<br><br>Use letter names to differentiate between different spellings of the same sound.   | Spell words containing taught phonemes.<br>Use the prefix 'un'.   | Spell words containing taught phonemes.<br>Use the suffix 'ed'.  | Spell words containing taught phonemes.<br>Use the suffix 'ing', 'er', 'est' when there is no change in spelling to the root word. | Spell words containing taught phonemes.<br><br>Consolidation and application of phonics. | Spell words containing taught phonemes.<br><br>Consolidation and application of phonics. |
| <b>Mathematics</b>                                | <b>Number and Place Value -</b><br>Addition and subtraction. Number bonds and subtraction facts within 20.<br><b>Number and Place Value</b><br>Read, write and count numbers up to 100 from 0 or 1. | <b>Number and Place Value -</b><br>Read, write and count numbers up to 100 from 0 or 1.<br><b>Geometry</b> – Name common 2D and 3D shapes.<br><b>Multiplication</b> - Arrays<br><b>Measurement</b><br>Days of the Week<br>Ordinal numbers<br>Time | <b>Number and Place Value -</b><br>Read, write and count numbers up to 100 from 0 or 1.<br><b>Addition and Subtraction</b> – Add and subtract one and two digit numbers to 20. | <b>Fractions</b><br>Understanding $\frac{1}{2}$ and $\frac{1}{4}$<br><br><b>Geometry</b><br>Describe position and direction        | <b>Measurement</b><br>Length, weight, volume, money and time.                            | <b>Multiplication and Division</b> – Solve problems using equipment.                     |
| <b>Science</b>                                    | Everyday Material s-<br>Sorting and classifying<br>Exploring.   | Seasonal Changes –<br>observation and looking at changes over time.<br>Exploring.   | Working Scientifically – fair testing, planning and predicting.<br>Problem solving and critical thinking.<br>Exploring.  | Plants – Looking at changes over time, problem solving, classifying, observing.<br>Exploring.                                      |  | Animals and Seasonal Changes – Classifying and sorting, problem solving.<br>Exploring.   |
| <b>Computing</b>                                  | E-safety  | Using programmable toys   | E- safety  | Producing a talking book   |  | Illustrating an e-book   |
| <b>Geography</b>                                  | Physical and manmade features of  | UK Weather Investigation and  |  |  | Local Area – The Jurassic Coast  | Animals – Classifying, research.   |

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|                  | a castle  | reasoning<br>Jolly Postman map<br>skills                 |  |   | Research and<br>investigation                                       | Exploring.   |
| <b>History</b>   | Corfe Castle<br>William the<br>Conqueror        |  | Explorers.<br>Neil Armstrong and<br>Tim Peak<br>Research     | Toys – Old and New<br>Comparison                            | History of Mary<br>Anning and Darwin<br>Research                    | Finding images on the<br>web   |
| <b>Art</b>       | Drawing – Pencil<br>control                     | Christmas Card<br>collage<br>Drawing – Pencil<br>control | Drawing – Self<br>portrait                                   | Easter painted clay<br>cross.                               | Bird pictures- Monet,<br>and Mosaic art. Painting<br>– Watercolour. | Seascapes of J.M.W<br>Turner- watercolour and<br>collage (Dorset scrap).-<br>Old Harry, durdle Door. |
| <b>DT</b>        | Pop up castle book                              | Salt dough tree<br>decorations.                          | Design rockets –<br>Problem solving                          | Design and make<br>puppets                                  | Bird feeder and bird<br>feed mixture                                | Fabric patterns –<br>marbling  |
| <b>PE</b>        | Gymnastics: balance<br>and movement             | Gymnastics: Balance<br>and movement<br>Nativity Dance.   | Ball skills –<br>coordination and<br>passing.<br>Cosmic Yoga | Jumping and travelling<br>Apparatus<br>Space Dance          | Dinosaur stomp dance –<br>rhythm and<br>coordination.               | Apparatus - balance<br>Practice for sports day   |
| <b>PHSE/SMSC</b> | All about me                                    | Differences and How I<br>am special                      | Getting along with<br>others                                 | Safety on the internet                                      | Anti-bullying   | Changes  |
| <b>Music</b>     | Perform: Simple<br>songs, chants and<br>rhymes. | Perform: Christmas<br>Music – Nativity songs             | Compose: Using<br>instruments to make<br>sounds and rhythm.  | Compose: Using<br>instruments to make<br>sounds and rhythm. | Listen: Describing<br>different types of music.                     | Listen: Describing<br>different types of music.  |